



**THE CEDARS  
ACADEMY**

Lionheart Educational Trust

**Cedars Academy  
Careers Programme  
2022-2023**

## Introduction

This document lays out the programme for delivery for the careers programme at the Cedars Academy. It is the practical application of the intent set out in the CEAIG Policy, and also complements the Provider Access policy. It is an overview of what students at Cedars can expect to experience as they progress through their studies.

As providers and opportunities change often, the careers programme will be regularly updated. The most up to date version will always be available on the website. Exact dates of each event or presentation will vary depending on the availability of the provider.

### KS3 careers programme.

	Autumn term	Spring term	Summer term
Year 7	PDC program: Essential skills; identifying aspirations; challenging stereotypes	'Guess my job' Assembly	Curricular careers focus: subject teachers deliver a lesson or lessons highlighting career opportunities
Year 8	PDC program: work/life balance; types of employment; goal setting	Assemblies: students will hear from employers and providers of technical and academic pathways	Curricular careers focus: subject teachers deliver a lesson or lessons highlighting career opportunities
Year 9	PDC program: identifying strengths; managing emotions in the workplace; Y10 and P16 options.  Assemblies: students will hear from employers, and providers of technical and academic pathways  In-school careers fair with local providers and employers	Options event for parents and students  Online live webinars from a range of workplaces	Curricular careers focus: subject teachers deliver a lesson or lessons highlighting career opportunities

## KS4 careers programme.

Year 10	Assemblies: students will hear from employers, and providers of technical and academic pathways	<p>1 to 1 interviews with an independent careers advisor</p> <p>External careers fair</p> <p>Online live webinars from a range of workplaces</p>	<p>PDC program: Evaluating strengths and weaknesses; opportunities in work; responsibilities in the workplace; learning from work experience.</p> <p>1 to 1 interviews with an independent careers advisor</p> <p>Work experience week</p>
Year 11	<p>PDC program: CVs and personal statements; Interview technique; maximising employability; rights and responsibilities</p> <p>1 to 1 interviews with an independent careers advisor</p> <p>Assemblies: students will hear from employers, and providers of technical and academic pathways</p> <p>In-school careers fair with local providers and employers</p>	<p>Support with applications to post 16 education and employers</p> <p>Online live webinars from a range of workplaces.</p> <p>Mock Interviews</p>	Support on results day with ensuring a course, apprenticeship or employment.

## KS5 careers programme.

<p>Year 12</p>	<p>Careers Fayre attended by a range of providers, degree apprenticeships, apprenticeships, universities, local employers .</p> <p>Assemblies: students will hear from employers, and providers of technical and academic pathways</p>	<p>PDC programme covering;</p> <ul style="list-style-type: none"> <li>• What is an entrepreneur</li> <li>• Interview preparation,</li> <li>• making applications post 16</li> <li>• CV writing</li> <li>• Writing a personal statement</li> <li>• Personal branding</li> <li>• Planning for the future</li> </ul>	<p>Interviews with a career's advisor</p> <p>Mock interviews</p> <p>Experience of work</p>
<p>Year 13</p>	<p>Support with applications to Post 16 providers, UCAS, degree apprenticeships</p> <p>Workshop for support with making applications to university.</p> <p>Interviews with careers advisor as requested by individual pupils.</p> <p>Assemblies: students will hear from employers, and providers of technical and academic pathways</p>	<p>Navigating university finance and budgets</p> <p>Support with apprenticeship applications</p>	<p>Support on results day with ensuring a course, apprenticeship or employment.</p>

Additional events may be laid on if appropriate opportunities arise.