Year 7 Catch Up 2016 – 2017

The Academy receives £14,000 in order to secure level 4+ outcomes for all pupils in Year 7 based on KS2 assessments in reading and maths.

English Intervention

On entry to The Cedars Academy in Year 7 35 pupils were below L4 in English. 14 of these pupils are PP.

Term 1 intervention has focused on PP learners below L4 with an initial 9 of the 14 pupils being given timetabled support in small groups of four or five. These sessions have focused on reading and comprehension skills as well as spelling, sentence structure and organisation of writing.

Other key learners have also received 1 to 1 support with English teachers to boost their confidence in reading and writing.

The academy has appointed PP mentors who have also been working closely with targeted pupils on literacy to support and complement their English curriculum.

This initial intervention cohort will be assessed using National Reading Tests prior to February half term. Further intervention with this first cohort will then be planned based on the outcomes of these tests.

In addition to this, meetings will take place with each pupil's English teacher early in the spring term to evaluate the progress the learners are making in class and to monitor the impact the intervention is having thus far.

Staff members who are timetabled to lead and support intervention sessions will then work with newly created groupings in order to provide a similar level of support to additional PP pupils and non-PP pupils.