

Welcome to The Cedars Academy

'Aspiring to excellence'

Jason Smith Headteacher

"unflinching vision"

"expertly led" Ofsted 2014

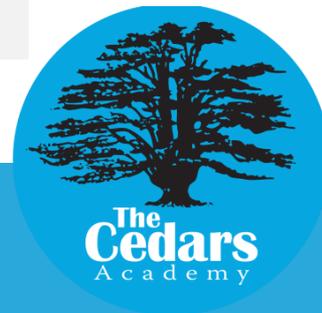
'Aspiring to excellence.'



Key Stage 3 Curriculum

| Subject | Periods |
|-----------|---------|
| English | 5 |
| Drama | 1 |
| Maths | 5 |
| Science | 4 |
| History | 2 |
| Geography | 2 |
| RE | 2 |
| French | 3 |
| PE | 2 |
| Design | 2 |
| ICT | 1 |
| Music | 1 |
| Total | 30 |

‘Aspiring to excellence.’



Key Stage 4 Curriculum

| | |
|-----------|------------|
| Pathway 1 | Ebacc |
| Pathway 2 | Progress 8 |
| Pathway 3 | Vocational |

‘Aspiring to excellence.’



The Cedars Charter

Rights

Pupils have a right to:

- Good education and resources
- A safe environment to learn
- Good teaching/lessons
- Be an individual
- Be supported
- An equal chance to learn for all

Responsibilities

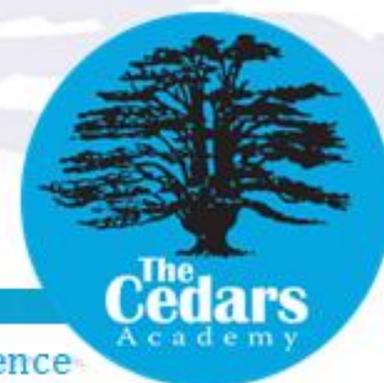
Students are expected to:

- Be on time for college/lessons
- Good attendance
- Respect each other and staff
- Behave sensibly
- Try 100% in lessons
- Have all equipment needed

Respect

Students should respect:

- Themselves and each other
- The property of the Academy
- The desire to learn
- School and personal equipment
- Everyone's rights and belief and privacy



THE CEDARS ACADEMY UNIFORM:

Royal Blue Blazer with Cedars
Badge

Black & Royal Blue Tie

White Shirt

Grey or Black V Neck Jumper or
Cardigan

Grey or Black Tailored Trousers or
Skirt (to knee)

All Black Leather Shoes or Trainers



Aspiring to Excellence



Aspiring to excellence



SEND

The Cedars Academy caters for the needs of all pupils with Special Educational Needs and Disability (SEND).

- We provide an inclusive environment for our pupils and they benefit from a range of learning opportunities including: one-to-one work, small group work and appropriate integration into mainstream classes with the support of our specialist staff.
- Each pupil is provided with a carefully structured programme to meet his or her individual needs. All staff share responsibility for pupils with special educational needs in their classes. Individual subject teachers provide the support required for both the more and less able students.

Speech and Language

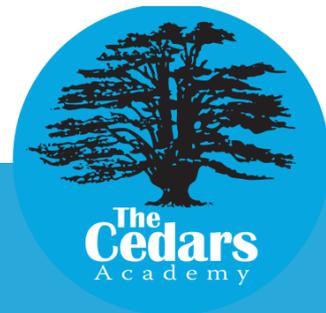
- Our specialist Speech and Language staff provide a language-adapted curriculum with appropriate differentiation to aid learning.
- Train staff about speech, language and communication impairments
- Share information about students' strengths and areas of need
- Develop strategies to enable students to access the curriculum
- Our Speech and Language Therapists work collaboratively with centre staff to offer pupils appropriate support. There are weekly language groups led by therapists, who are also involved with assessment, monitoring pupil progress, planning interventions for pupils and target setting.

**An Inclusive Academy ‘*Aspiring
to excellence*’**



- The Cedars Societies are a range of after school and lunchtime activities, chosen **by** pupils **for** pupils. This year, we have groups interested in a range of areas including fashion, cooking, dance and volunteering. Lunchtime and after-school clubs also cover activities such as computer programming, chess, basketball, badminton, textiles and history. In fact, the list is too long to fit on this page!
- **Area Centre for Music**
- If you want to learn to play a new instrument or perform on stage or join a rock band, The Cedars Academy is the place for you. We are an Area Music Centre, part of the Leicester-Shire Music Education Hub. These music centres help young musicians come together to fulfil their maximum potential through playing together under expert direction. This gives our students access to outstanding music resources that can't be matched in the area.
- **Duke of Edinburgh Award Scheme**
- We run a successful Duke of Edinburgh Bronze Award, which offers amazing adventures and masses of fun as students take part in a range of activities. It involves learning and developing many skills including navigation, first aid and outdoor survival.
- **Visits and trips**
- To keep students engaged and motivated, we organise lots of trips to all sorts of places, such as universities, museums and eco-centres. We also have residential trips that have in the past included skiing in Italy and visiting Paris and Poitiers.
- **Mentoring**
- We have several different mentoring roles at The Cedars Academy. We are particularly proud of our student mentors and mediators, who are trained in Year 9 and help to settle the new Year 7 students into the school.
- **Sports**
- The Cedars Academy is proud to be the host school for the South Charnwood School Sport Partnership. Creating more opportunities for everyone to be involved in PE, School and Community Sport.

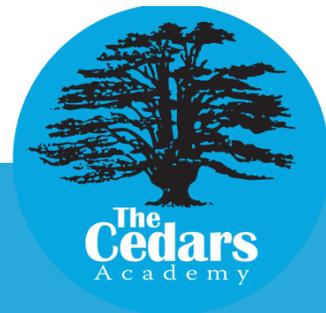
Cedars Societies 'Aspiring to excellence'



- **The Cedars Academy enjoys an accessible location on a large site with a great deal of open space.**

- Over recent years considerable improvements have been made to the school buildings including:
 - New administration and student support block
 - New Post-16 Centre (PTC)
 - Music and ICT suites
 - Fully refurbished CARE rooms, school hall, maths classrooms and school reception
 - Modern extension to the library
 - Bicycle storage for up to 50 bikes and lockers for all cyclists
 - The tower block was also recently refurbished to a high standard
- In terms of sports facilities, we have vast playing fields perfect for rugby, football, rounders and cricket, a gymnasium, an outdoor basketball court, 4 outdoor tennis courts – which also are a good size for 5-a-side football.
- *"We always try our hardest to be the best that we can be!"*
- **Year 8 School Council Member**

'Aspiring to excellence'



- Continuity of education
- Aspiring to excellence
- A vibrant, engaging and caring community

Our Commitment

