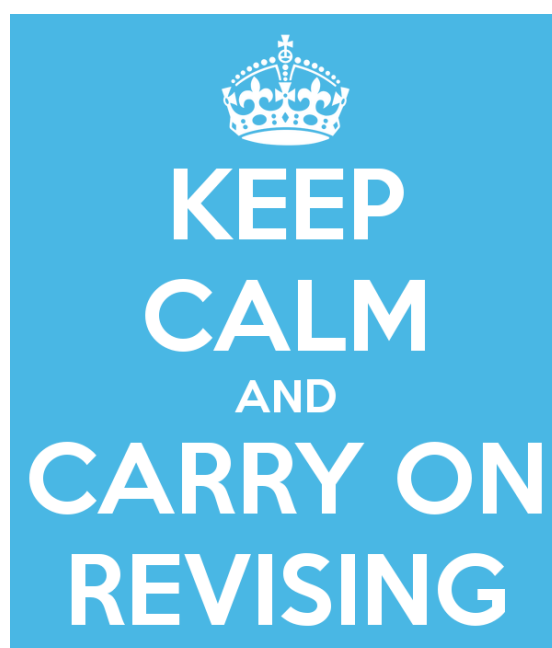


Year 11 Revision Information Booklet



Parents / Carers please use this guide to help support your child's learning

Parent Information - What's the best way to revise?

- Different students swear by different approaches, but in every case the best bet is to help your child to set out a revision plan.
- Establish how much time they have available between now and the exams, and then draw up a realistic timetable together. Let your child decide what they need to focus on, this timetable belongs to them.
- In working out how much time they should devote to each subject, encourage them to concentrate on their weaknesses without losing sight of their strong points.
- Revision timetables are useful and effective tools that can help your child to prepare for exams and achieve the grades they deserve. Some people prefer A4 sized daily or weekly timetables whilst others prefer larger wall sized charts that cover a month long period.

Example of a revision timetable:

	subject 1	subject 2	subject 3	subject 4
Monday	Maths fractions percentages	French clothing -re verbs	Science atoms molecules	Geography glaciation
Tuesday	ICT spread sheets	English		
Wednesday				

Ideally your child should be aiming to complete around 2.5 hours every evening in the run up to an exam.

They should make a topic or subject tick list, this way they can see what they need to cover revision wise before the exam.

So you have set a revision plan together, what next?

- Encourage and support your child to stick to it! That way you can help them to keep track of how much work they have done and what they have left to cover.
- Choose a place in the house to revise where they won't be distracted.
- Also make all of your family members aware of the fact that your child will need some peace and quiet during this time, so they know not to disturb them.
- Switching revision between subjects avoids them becoming bored of a single topic.
- Look for fresh sources of info other than class notes. The internet, for example, offers some innovative learning resources.
- You can offer small 'rewards' after every revision session. Nothing extravagant, just a small treat to help them to get back to their books.
- Ensure that your child avoids last-minute revision the night before. Instead, support them to complete their revision plan early.

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- Ensure your child attends every day if possible. Even one lesson missed means that key information could be missing regarding coursework/deadlines.
- The simplest things often get in the way of starting revision – days can be lost while pupils are ‘going to get some folders soon.....’ Get around this by providing the files, dividers, wall charts etc. your child will need for the revision period.
- Support your child in choosing one good revision guide for each subject; it’s the best investment you will make. There are lots around so check with the teacher yourself if you are not sure which is best.

What are the common problems students face?

Putting off revision, finding excuses to do other things or leaving all the work until the last minute. The fact is the more you delay, the more likely you are to get into a stew and panic.



Perhaps the biggest problem surrounding revision and exams is stress. It can make even the most ardent reviser think they can't remember anything, and even lead to panic attacks.

So how should I help my child to deal with exam stress?

- Encourage them not to be frightened of exam stress, but to see it as a positive force - after all, it keeps them on their toes mentally, and can help them focus on the task in hand.
- Learn to recognise when they are stressing out, and understand its causes. Often, a break or a chat with someone who knows the pressure they are under will get things into perspective.
- Make sure that they get a good night's sleep before each exam - it will be much easier for them to concentrate during the exam if they are not feeling too tired.
- Encourage them to eat healthily during their revision and exams: Plenty of fresh fruit and vegetables. Bananas are brilliant for brains!
- Avoid caffeine, it makes stress worse and it dehydrates their brains.

Useful equipment

Making sure your child has all the right equipment so they can get ready for their exams is also something you could really help with. Some things that your child could find very useful during their revision:

Highlighters	Fine-point coloured pens	Folders and files
Table lamp	Note or record cards	Revision guides
Watch	Notebooks	Past exam papers
Calculator (scientific)	Alarm clock	Textbooks

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Revision Strategies – Past Papers

- Going through past question papers is very helpful. Your child can familiarise themselves with the format of the paper and the wording of the questions.
- Past papers may also act as a guide to the types of topic which crop up in the exam, but your child should not rely on this too much!
- They should practise making brief plans to answer the questions. Your child should not need to answer the question in full, but by going through what they know, selecting the most relevant material and ordering it coherently, they are practising a technique which will be used in the exams.

Some of the main reasons why students fail to gain the marks they hope for:

- Failing to answer the question set.
- Misinterpreting the question, perhaps because they misread the instruction words or specialist terms.
- Not reading the instructions carefully.
- Not writing answers in the way they are required.
- Not referring sufficiently or selectively to the course material.
- Running out of time, so that the final question is not answered in sufficient depth.
- Not checking through the paper carefully to avoid obvious mistakes, such as dates or simple mathematical calculations.
- Writing long, complex sentences where the meaning gets lost.
- Illegible handwriting.

Top tips for students

1. Create a Revision Timetable

Building a revision timetable can add structure to your revision and help you **identify which GCSE subjects you need to prioritise to get better marks.**

Creating a revision timetable is a great way to organise your study time, plus it also helps boost your motivation to revise for your exams. Recognising a need for a revision timetable means that you have already made a great start to combat exam stress.

Take the first step by setting your GCSE study goals to build a strong foundation for success.

2. Practice, Practice, Practice

One of the biggest recommendations that past GCSE students suggest is to practice questions by **doing as many GCSE past papers as you can.**

Practising past papers will help you get familiar with the:

- Exam format
- Question style

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- Time pressure
- Retrieve information quicker

3. Collaborate with Classmates in Groups

If you find your coursework too much to tackle alone, then why not **enlist the help and support of other students**? Create or join online study Groups and connect with thousands of GCSE students in any all of the subjects you are studying. This will allow you to fully prepare for your GCSEs as well as enrich your learning by exploring the thoughts and ideas of others.

Interacting with other students will also help you improve your communication and collaboration skills. And in **addition, you and your classmates can also test one another's knowledge and level of progress!**

4. Take Regular Study Breaks

Do you feel **stressed, tired and that no new information is entering your head**? There is no point forcing yourself to study for hours upon hours as this will not result in a positive outcome.

Taking regular study breaks and exercising is proven to engaging your brain in studying and improve your exam performance in the long-run. Exercise is a powerful enabler which boosts your brain's ability to be productive so don't underestimate how important it is to take the stairs rather than the lift!

5. Understand Your Learning Style

Everyone thinks that there is a **best way to study** but the reality is that each person is different. Once you understand your learning style by deciding if you are a visual, auditory, reading/writing or kinaesthetic learner, then remembering and recalling new information will become much easier.

Practice will also tell you if you work better studying during the night or in the morning/daytime.

6. Variety is the Spice of Life!

Mix up your study habits and methods by listening to **podcasts, watching videos or documentaries, moving to new study area** or even something as simple as using different colours for your study notes.

This is different to the other GCSE revision tips mentioned here as it encourages you to try a few different things to see what fits for you. Your brain will recall where you were or how you revised for a topic which will help you remember more information. Give it a go!

7. Use Mind Maps to Connect Ideas

If you find it difficult to remember tons of new study notes, Mind Maps may be the key to improving your memory. The theory behind mind mapping explains that making associations by connecting ideas helps you to memorise information easier and quicker. There are much more benefits to using Mind Maps for learning including being able to map out your curriculum, develop GCSE concepts in-depth and create sample exam answers.

8. Day of Your GCSE Exam

The day of your exam can be the most stressful of the entire examination experience but there are ways which you can **minimise your anxiety** such as avoiding panicking friends and giving yourself plenty of time to get to the test centre on time.

Also don't underestimate the power of eating a healthy breakfast the day of your exams!

9. Adapt for Different GCSE Subjects

It may seem obvious but many students try to study for different subjects using the same study methods. **Your GCSE revision should take account of the difference between your subjects** and the challenges they represent.

For example, Flashcards are an ideal study aid to help you prepare for a language exam where you need to remember key terms. Also, an Online Quiz is a great way to test your GCSE Maths skills with sample questions.

More Revision Strategies

Look, cover, write, check.

This is an old and trusted technique that still works for many people:

- Revise a section of work
- Cover it up or put it aside
- Write down or record as much as you can remember
- Check against the original
- Highlight anything you got wrong or forgot
- Prioritise these areas for future revision

Condense. Fitting notes onto one side of paper makes them easier to stomach; they should rewrite and cut down as they go.

Highlight. Target key areas using colours and symbols. Visuals will help them to remember the facts.

Record. Try recording important points, quotes and formulae on CD or iPod. If your child hears them and reads the notes as well, they're more likely to sink in.

Video. Use YouTube and Khan Academy on the internet to find short videos on difficult concepts.

Talk. Encourage your child to read their notes out loud; it's one way of getting them to register.

Test. See what they can remember without notes, but they should avoid testing themselves on subjects they know already. You can help by testing them.

Time. Do past exam papers against the clock; it's an excellent way of getting up to speed and of checking where there are gaps in knowledge.

Improving Memory

'**Chunking**': as the average person can only hold seven 'items' in short-term memory, grouping items together into 'chunks' can increase capacity. This is generally used for remembering numbers (think of how you remember phone numbers by grouping the seven digits into 2 or 3 chunks) but can be applied to other listings in various subjects.

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Repetition: Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again by the student, and 88% is gone after six weeks. Don't make life harder for yourself - build in a brief daily and weekly review of material covered. It will save you having to re-learn material from scratch!

Application and association: The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to existing information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. Thus, new items are put in context. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

Mnemonics:

Use of mnemonics: these are various word games which can act as memory aids and which allow personalisation and creativity. Think of stalactites (come down from the ceiling) and stalagmites (go up from the ground); the colours of the rainbow - **Roy G. Biv** ('Richard Of York Gave Battle In Vain' to remember red, orange, yellow, green, blue, indigo, violet); the seven characteristics of living organisms - **Mr. Grief** (**M**ovement, **R**eproduction, **G**rowth, **R**espiration, **I**rritability, **E**xcretion, **F**eeding). You can devise many more of these to aid your personalised recall of items in your subjects.

GCSE English Language and GCSE English Literature Revision Tips

English Language and English Literature		
Exam Board	AQA	
Revision Guides	<p>There are a number of revision guides available for the Literature set texts. We sell the SNAP revision guides for a significant discount and also recommend the York Notes or CGP guides. Prices vary but it is fine to buy these 'used like new' from Ebay/Amazon and save money.</p> <p>Some of you will qualify for free revision guides- if you are unsure whether this is you ask your English teacher.</p>	
Assessment Breakdown	<p>Both the English GCSE qualifications are 100% examination based</p> <p>English Literature Paper 1 46%, Paper 2 54%</p> <p>English Language Paper 1 50%, Paper 2 50%</p>	
Useful Websites	<p>https://www.sparknotes.com/ https://www.bbc.com/bitesize/examspecs/zcbchv4 https://www.bbc.com/bitesize/examspecs/zxqncwx https://www.sparknotes.com/nofear/shakespeare/macbeth/ https://quizlet.com/en-gb</p> <p>(Be careful that you are revising the right texts as there is a lot of choice on AQA- see 'Text questions' for more info)</p>	
Coverage by Component	<p>English Language Paper 1</p> <ul style="list-style-type: none"> ▪ Response to a literary extract and structured questioning ▪ Creative Writing: choice of two questions (descriptive or narrative) Answer ONE. 	<p>English Language Paper 2</p> <ul style="list-style-type: none"> ▪ Response to two non-fiction texts, one 19th Century, one 21st Century, linked by theme. ▪ Transactional non-fiction writing task. ONE question
	<p>English Literature Paper 1</p> <ul style="list-style-type: none"> ▪ POWER & CONFLICT ANTHOLOGY. ONE question ▪ 19th CENTURY TEXT: ONE question (linking an extract to the wider play) 	<p>English Literature Paper 2</p> <ul style="list-style-type: none"> ▪ SHAKESPEARE: ONE question (linking an extract to the wider play) ▪ UNSEEN POETRY: TWO questions, one of which is comparative.
Top tips	<p>Revise by reading through your Literature texts. The more you read them the better you'll know them and be able to remember quotations.</p> <p>Learn important contextual information about each Literature text.</p> <p>Look through your class books. These have been designed to be revision resources. Make flashcards, revision posters, practise essay plans...</p> <p>Look over all practice assessments to determine how they could be improved.</p> <p>Practice your ability to analyse and evaluate- particularly 'how' writers achieve effects.</p> <p>Revise your English terminology. Glossaries can be found on the student shared area or ask your teacher.</p>	

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Support in school	Students benefit from an extra revision lesson in the timetable each week as a result of the early entry GCSE.
Text questions	<p>If you are unsure about ANY of the Literature texts you have studied then ask your teacher to clarify!</p> <p>You will be answering Literature questions on: a SHAKESPEARE text; a 19th CENTURY TEXT; AN INSPECTOR CALLS; POWER & CONFLICT POETRY; UNSEEN POETRY.</p> <p style="text-align: center;">DO NOT ANSWER ON THE WRONG TEXT!</p>

GCSE Mathematics Revision Tips

Maths	
Exam	Each exam is 1h 30 minutes, at either foundation or higher tier
Exam Board	AQA Linear GCSE Mathematics
Revision guide and Calculator	Available from teaching staff - £4 Students must have a calculator available from £8.50
Assessment breakdown	Exam 100%
Useful Websites	Mathswatch- 200 videos, questions and helps a must if you want to be successful https://vle.mathswatch.co.uk others include www.mathedup.co.uk https://corbettmaths.com
Topics & Key Concepts	<p>Higher Tier Number-Powers and standard form, Surds, HCF/LCM, Prime factors Algebra- Quadratics, plotting curves, transformation of functions, composite functions, inequalities, simultaneous equations Shape- Trigonometry, Pythagoras, Angles rules, complex area and volume, vectors, circle theorems, similar shapes Ratio and proportion- Fractions, Ratio and Proportion Statistics- Cumulative frequency and box plots, Histograms, averages from tables, probability including tree and venn diagrams</p> <p>Foundation Tier Number-BIDMAS, HCF/LCM, Decimals and Fractions, Powers, standard form Algebra- simplifying, expanding, solving equations, Pythagoras Theorem, plotting graphs, simultaneous equations, nth term rules Geometry- Area and volume including circles, cube/cuboid, transformations, angle rules(at point/on a line etc), angles in shapes, construction and loci, similar shapes Ratio and proportion-Best buy, Speed, Statistics – Averages from tables, pie charts, scatter graphs and correlation, probability</p>
Top tips	Practice past exam papers, and get them marked by staff Watch all of the mathswatch clips, and complete all of the questions Buy and use a revision guide YOU MUST BE COMPLETING EXAM QUESTIONS Listen to your mathematics teacher and work hard in lessons, they will guide you through the exam.
Support in school	Students benefit from an extra revision lesson in the timetable each week as a result of the early entry GCSE.

GCSE Combined Science Trilogy Revision Tips

Combined Science Trilogy					
Exam Dates	There are two exam papers for each discipline, each of 1hour 15mins duration				
Exam Board	AQA Combined Science: Trilogy (8464)				
Revision guide	Available from teaching staff – cost £6.00				
Assessment breakdown	Paper 1 50% 210 marks (3x70) Paper 2 50% 210 marks (3x70)				
Useful Websites	http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/ http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/ http://www.s-cool.co.uk/gcse https://filestore.aqa.org.uk/resources/science/AQA-84641B1H-SQP.PDF https://freesciencelessons.co.uk				
Topics & Key Concepts	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;"><u>Paper 1</u></th> <th style="width: 50%; text-align: center;"><u>Paper 2</u></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p><u>Biology</u> B1 Cell Biology B2 Organisation B3 Infection & Response B4 Bioenergetics</p> <p><u>Chemistry</u> C1 Atomic Structure & Periodic Table C2 Bonding, Structure & Properties C3 Quantitative Chemistry C4 Chemical Changes C5 Energy Changes</p> <p><u>Physics</u> P1 Energy P2 Electricity P3 Particle Model of Matter P4 Atomic Structure</p> <p><u>Required Practicals</u> Microscopy Osmosis Food Tests Enzymes Making Salts Electrolysis Temperature Changes Specific Heat Capacity Resistance I-V Characteristics Density</p> </td> <td style="vertical-align: top;"> <p><u>Biology</u> B5 Homeostasis & Response B6 Inheritance, Variation & Evolution B7 Ecology</p> <p><u>Chemistry</u> C6 Rate of Chemical Change C7 Organic Chemistry C8 Chemical Analysis C9 Chemistry of Atmosphere C10 Using Resources</p> <p><u>Physics</u> P5 Forces P6 Waves P7 Magnetism</p> <p><u>Required Practicals</u> Photosynthesis Reaction Time Field Investigations Rates of Reaction Chromatography Water Purification Force & Extension Acceleration Waves Radiation & Absorption</p> </td> </tr> </tbody> </table>	<u>Paper 1</u>	<u>Paper 2</u>	<p><u>Biology</u> B1 Cell Biology B2 Organisation B3 Infection & Response B4 Bioenergetics</p> <p><u>Chemistry</u> C1 Atomic Structure & Periodic Table C2 Bonding, Structure & Properties C3 Quantitative Chemistry C4 Chemical Changes C5 Energy Changes</p> <p><u>Physics</u> P1 Energy P2 Electricity P3 Particle Model of Matter P4 Atomic Structure</p> <p><u>Required Practicals</u> Microscopy Osmosis Food Tests Enzymes Making Salts Electrolysis Temperature Changes Specific Heat Capacity Resistance I-V Characteristics Density</p>	<p><u>Biology</u> B5 Homeostasis & Response B6 Inheritance, Variation & Evolution B7 Ecology</p> <p><u>Chemistry</u> C6 Rate of Chemical Change C7 Organic Chemistry C8 Chemical Analysis C9 Chemistry of Atmosphere C10 Using Resources</p> <p><u>Physics</u> P5 Forces P6 Waves P7 Magnetism</p> <p><u>Required Practicals</u> Photosynthesis Reaction Time Field Investigations Rates of Reaction Chromatography Water Purification Force & Extension Acceleration Waves Radiation & Absorption</p>
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Top tips	Plan ahead – There is a lot of content to learn. Put together a revision timetable so that your revision is not last minute. Concentrate on learning the topics you are weakest at. Learn Key terms and scientific vocabulary Budget for time – one minute per mark Practise long written answer (6mark) questions Learn all the equations on your equation sheet and how to rearrange them				

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	Always attempt numerical questions – never leave them blank Revise frequently in half hour sessions Use the many good film clips on YouTube as part of your revision mix
Support in school	Lesson 6 Held every Wednesday in the Logic (Y11) classrooms.

GCSE Chemistry Revision Tips

TRIPLE CHEMISTRY	
Exam	There are two exam papers for CHEMISTRY – each of 1 hour 45mins duration
Exam Board	AQA Specification Chemistry (8462) Higher and Foundation tier available
Revision guide	Available from teaching staff - £4.00
Assessment breakdown	Paper 1 50% 100marks Paper 2 50% 100marks
Useful Websites	http://www.bbc.co.uk/education/subjects/zs6hvcw http://www.gcsescience.com/gcse-chemistry-revision.htm https://www.s-cool.co.uk/gcse/chemistry http://www.passmyexams.co.uk/GCSE/chemistry/index.html http://www.educationquizzes.com/gcse/chemistry/ https://revisionworld.com/gcse-revision/chemistry https://freesciencelessons.co.uk
Topics & Key Concepts	Paper 1 Topic 1 Atomic structure and the periodic table Topic 2 Bonding, structure and properties of matter Topic 3 Quantitative Chemistry Topic 4 Chemical changes Topic 5 Energy changes
	Paper 2 Topic 6 The rate and extent of chemical change Topic 7 Organic chemistry Topic 8 Chemical analysis Topic 9 Chemistry of the atmosphere Topic 10 Using resources
Top tips	Concentrate on the areas you will gain marks fastest. <ol style="list-style-type: none"> 1. Revise everything you don't understand 2. work out things you can solve 3. Ask for help with the rest!! Learn Key terms and scientific vocabulary Budget for time – one minute per mark Practise long written answer (6mark) questions Practise and revise all the required practical subject matter Learn all the equations on your equation sheet and how to rearrange them Always attempt numerical questions – never leave them blank Revise frequently in half hour sessions Use the many good film clips on YouTube as part of your revision mix Use PIXL independence https://students.pixl.org.uk/#!/login with school login
Support in school	Lesson 6 Held every Wednesday in the Logic (Y11) classrooms. Speak to your teacher if they're holding any other sessions

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GCSE Physics Revision Tips

TRIPLE PHYSICS		
Exam Dates	There are two exam papers for physics – each of 1 hour 45mins duration	
Exam Board	AQA Specification Physics (8463) Higher and Foundation tier available	
Revision guide	Available from teaching staff - £4.00	
Assessment breakdown	Paper 1 50% 100marks Paper 2 50% 100marks	
Useful Websites	http://www.bbc.co.uk/education/subjects/zs6hvcw http://www.gcscience.com/gcse-physics-revision.htm http://www.s-cool.co.uk/gcse/physics http://www.passmyexams.co.uk/GCSE/physics/ http://www.educationquizzes.com/gcse/physics/ http://freesciencelessons.co.uk	
Topics & Key Concepts	Paper 1 Topic 1 Energy Topic 2 Electricity Topic 3 Particle Model of Matter Topic 4 Atomic Structure	Required Practicals Specific Heat Capacity Resistance I-V Characteristics Density
	Paper 2 Topic 5 Forces Topic 6 Waves Topic 7 Magnetism Topic 8 Space Physics	Required Practicals Force & Extension Acceleration Waves Radiation & Absorption
Top tips	Concentrate on learning the topics you are weakest at. Learn Key terms and scientific vocabulary Budget for time – one minute per mark Practise long written answer (6mark) questions Learn all the equations on your equation sheet and how to rearrange them Always attempt numerical questions – never leave them blank Revise frequently in half hour sessions Use the many good film clips on YouTube as part of your revision mix	
Support in school	Lesson 6 Held every Wednesday in the Logic (Y11) classrooms. Speak to your teacher if they're holding any other sessions	

GCSE Biology Revision Tips

TRIPLE Biology				
Exam Date	There are two exam papers for biology – each of 1 hour 45mins duration			
Exam Board	AQA Specification Physics (8461) Higher and Foundation tier available			
Revision guide	Available from teaching staff - £4.00			
Assessment breakdown	Paper 1 50% 100marks Paper 2 50% 100marks			
Useful Websites	https://www.bbc.com/bitesize/examspecs/zpgcbk7 http://www.passmyexams.co.uk/GCSE/biology/index.html https://www.educationquizzes.com/gcse/biology/ https://lovebiology.co.uk/quizzes.php https://www.youtube.com/watch?v=WuvbVi-FCM8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH – Lots of videos here! https://students.pixl.org.uk : PiXL School Number: 307727 Password: Indep104			
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Top tips	Concentrate on learning the topics you are weakest at. Learn key terms and scientific vocabulary Make sure you understand the required practicals: method, conditions, variables and what to expect from the results – they can ask you anything on these Budget for time – one minute per mark Practise long written answer (6 mark) questions Always attempt numerical questions – never leave them blank Revise frequently in half hour sessions Use a range of methods from as part of your revision mix			
Support in school	Lesson 6 Held every Wednesday in the Logic (Y11) classrooms. Speak to your teacher if they're holding any other sessions			

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GCSE Religious Studies Revision Tips

RE		
Exam Date	Paper 1 – Christian and Islamic Beliefs and Practices Paper 2 – Themes – Relationships and Families, Religion and Life, Peace and Conflict, Crime and Punishment	
Exam Board	AQA – GCSE Religious Studies Specification A	
Revision guide	Available from Humanities or in any good bookshop or Amazon - £3.00 ISBN = 9781782946410	
Assessment breakdown	2 Papers – Both worth 50% of GCSE	
Useful Websites	https://www.bbc.com/bitesize/topics/z6bw2hv https://www.bbc.com/bitesize/topics/zdprkqt http://www.bbc.co.uk/ethics/euthanasia/ http://www.bbc.co.uk/ethics/animals/ http://www.bbc.co.uk/ethics/capitalpunishment/ http://www.bbc.co.uk/ethics/war/ YouTube – World Faiths channel – Suitable for learning key words and concepts – Wide choice of videos https://www.youtube.com/channel/UC-jla55RcTIhytsp_-31WPQ/videos	
Topics & Key Concepts	Christian Beliefs and Teachings <ul style="list-style-type: none"> • Nature of God – Omnipotent etc. • Trinity • Beliefs about creation • Incarnation, Crucifixion, Resurrection, Ascension • Judgement • Heaven + Hell • Sin + Salvation 	Christian Practices <ul style="list-style-type: none"> • Styles of worship (liturgical + non-liturgical) • Prayer • Sacraments • Eucharist • Pilgrimage • Christmas + Easter • The role of the Church in the local community • Evangelism • Christian persecution • Response to world poverty
	Islamic Beliefs and Teachings <ul style="list-style-type: none"> • Nature of God + Tawhid • Sunni Islam – 6 Articles • Shia Islam – 5 Roots • Angels • Prophets • Imamate • Muhammad • Holy Books – Qur’an, Hadith, Sirah, Injil etc. • Predestination • Akhirah – Life after death 	Islamic Practices <ul style="list-style-type: none"> • 5 Pillars • 10 Obligatory Acts (Shia) • Salah - Prayer • Sawm + Ramadan • Zakah + Charity • Hajj • Jihad – Greater and Lesser • Festivals of Id-ul-Fitr + Id-ul-Adha • Festival of Ashura

Parents / Carers please use this guide to help support your child’s learning

	Theme – Relationships and Families <ul style="list-style-type: none"> • Sexuality and sexual relationships • Contraception • Marriage and divorce • Families – Different types • Gender equality 	Theme – Religion and Life <ul style="list-style-type: none"> • Origins of the universe • Environment and stewardship • Animal rights • Abortion • Euthanasia • The Afterlife
	Theme – Religion, Peace and Conflict <ul style="list-style-type: none"> • Religious views on violence + pacifism • Causes of war • Just War Theory • Holy War + Jihad • Weapons of Mass Destruction • How people make peace – Reconciliation + charities 	Theme – Religion, Crime and Punishment <ul style="list-style-type: none"> • Difference between sin and crime • Religion and the law • Shari’ah Law in Islam • Causes of Crime • Why religious people follow laws • Forgiveness • Aims of punishment • Corporal punishment • Capital punishment
Top tips	<ul style="list-style-type: none"> • Learn Key Words for all modules • Ensure you fully revise two religious' perspectives on each theme e.g. Christian and Muslim view on weapons of mass destruction • Learn the 5 question types for each module – They repeat so are easy to learn! • For 12 mark questions you need to include both sides of the argument and give a justified conclusion • Clarify which religion you are talking about or denomination: “Some Christians believe...” “Most Christians believe...” “Liberal Christians believe...” “Quakers believe...” “Catholics believe...” • Learn and use quotes to explain your points e.g. “Love your neighbour as yourself” (Teaching of Jesus) + “Do not kill” (10 commandments) are easy to learn and can be used in many situations if explained properly. 	

GCSE Geography Revision Tips

Parents / Carers please use this guide to help support your child’s learning

Geography			
Exam Date	Geography B (Geography for Enquiring Minds) J384/1 Our natural world 1 h 15 min J384/2 People and Society 1 h 15 min J384/3 Geographical exploration 1 h 30 min		
Exam Board	OCR specification B Specification code J384		
Revision guide	Available from Beehive to order since start of course - £3.25.		
Assessment breakdown	Our natural world (01) 70 marks – 1 hour 15 mins – 35% People and society (02) 70 marks– 1 hour 15 mins – 35% Geographical exploration (03) 60 marks – 1 hour 30 mins – 30%		
Useful Websites	https://geographyapp.pixl.org.uk/ - Pixl Apps – lots of quizzes which mark for you. https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/assessment/ - takes you to material written for our course. http://www.bbc.co.uk/education/subjects/zkw76sg - GCSE Bitesize. Make sure you link to OCR. Some case studies will be different. https://getrevising.co.uk/resources?q=&level_id%5B%5D=gcse&subject_id%5B%5D=geography&board_id%5B%5D=ocr – Get revising site. Make sure you set the filters and you will find resources created by other students. https://www.youtube.com/watch?v=BTHEbzbCjDA&list=PL9CrZAL8jvkGfvriusw3nOqE_H2x3Mt1n&index=3 – Useful videos that summarise ideas on key areas. Remember you can search yourself. This material is for the older OCR syllabus All on You tube.		
Topics & Key Concepts	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><i>Component 01: Our natural world</i></p> <p><i>There are four topics: Global hazards. Changing climate. Distinctive landscapes. Sustaining ecosystems.</i></p> </td> <td style="width: 50%; vertical-align: top;"> <p><i>Component 02: People and society-There are four topics: Urban futures. Dynamic development. UK in the 21st century. Resource reliance.</i></p> </td> </tr> </table>	<p><i>Component 01: Our natural world</i></p> <p><i>There are four topics: Global hazards. Changing climate. Distinctive landscapes. Sustaining ecosystems.</i></p>	<p><i>Component 02: People and society-There are four topics: Urban futures. Dynamic development. UK in the 21st century. Resource reliance.</i></p>
<p><i>Component 01: Our natural world</i></p> <p><i>There are four topics: Global hazards. Changing climate. Distinctive landscapes. Sustaining ecosystems.</i></p>	<p><i>Component 02: People and society-There are four topics: Urban futures. Dynamic development. UK in the 21st century. Resource reliance.</i></p>		
<p>Component 03: Geographical exploration - This synoptic assessment allows students to demonstrate their understanding of the connections between the different elements of the subject. Geographical skills are assessed: Cartographic (maps), graphical, numerical and statistical. It includes a decision-making exercise exam. Two useful links that set out what you should be able to work with. Graphs and charts</p> <p>https://ocr.maps.arcgis.com/apps/MapSeries/index.html?appid=fa44b6cbad7c41ea95675f46669502d8 Maps http://ocr.maps.arcgis.com/apps/MapJournal/index.html?appid=b56d896f39194809b47f233ba89f9271</p>			
Top tips	<p>Learn Key terms.</p> <p>Ensure you know the meaning of command words in questions to help answer the question correctly.</p> <p>Ensure you fully revise all eight units. Case study knowledge is important for the longer questions. Your class books should be used.</p> <p>All the summary revision sheets for each unit are in the exam question booklet. SMH - get access as all revision materials can easily be accessed</p>		
Support in school	Students benefit from an extra revision lesson in the timetable each week as a result of the early entry GCSE.		

GCSE History Revision Tips

History	
Exam Date	America 1920 – 73 + Conflict and Tension between East and West 1945 – 72 (Paper 1) 2 hours Elizabethan England 1568 – 1603 (Paper 2) 1 hour
Exam Board	Specification: AQA
Revision guide	Oxford AQA GCSE History (9-1) Elizabethan England 1568 - 1603 Oxford AQA GCSE History Conflict and Tension between East and West 1945 – 1972. Oxford AQA GCSE America 1920 - 1973
Assessment breakdown	2 exam papers – Paper 1 (70%) Paper 2 (30%)
Useful Websites	www.bbc.co.uk/gcsebitesize LAT VLE and resources contained on this. Seneca Learning GCSE Pod
Topics & Key Concepts	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>Topics: Paper 1 = America 1920 – 73 + Conflict and Tension Between East and West 1945 – 72. Paper 2 = Elizabethan England</p> <p>Elizabethan England (1568-1603)</p> <ul style="list-style-type: none"> • Elizabeth and her court • Challenges to Elizabeth at home • Challenges to Elizabeth from abroad • Elizabethan society and the Poor. • Age of exploration • The Golden Age. • Religion and Mary Queen of Scots. • Kenilworth Castle <p>America (1920 – 73)</p> <ul style="list-style-type: none"> • The Boom. • The Roaring Twenties and life for Women. • Prohibition, KKK and Red Scare • Wall Street Crash and the Great Depression. • New Deal and Roosevelt and opposition. • Popular culture. • Rock and Roll and McCarthyism • Martin Luther King and the Feminist Movement. </div> <div style="width: 35%;"> <p>Conflict and Tension between East and West (1945 – 73)</p> <ul style="list-style-type: none"> • Grand Alliance and the end of the Second World War. • Truman Doctrine and Marshall Plan • The Iron Curtain. • Satellite States including Cominform and Comecon • Berlin Blockade and Airlift, East and West Germany, The Berlin Wall • Korean War, Vietnam War and Revolution in China. • NATO and Warsaw Pact. • Space and Arms Race. • Soviet control of Hungary • The Cuban Missile Crisis • Czechoslovakia • Détente </div> </div>
Top tips	<ul style="list-style-type: none"> • Learn key dates and events in chronological order. • Refer to mark schemes when practising exam questions. • Practise exam questions.
Support in school	Students benefit from an extra revision lesson in the timetable each week as a result of the early entry GCSE.

Parents / Carers please use this guide to help support your child's learning

GCSE FRENCH Revision Tips



Exam information

- Exam board: **AQA**
- There are 3 exams, one in each skill of : **Listening, Reading and Writing.** (We are awaiting further information on how the speaking endorsement will be assessed as the formal speaking exam has been removed due to COVID-19)
 - Each exam is worth 33% of the overall grade
- There is a Foundation exam and a Higher exam - you must do the same tier for all 4 exams.
- Foundation covers grades 1-5, Higher covers grades 4-9
 - The topics covered are listed in the box

How can I revise for French?

The key things you need to do are: **learn LOTS of vocabulary and phrases** and **PRACTISE lots of different tasks.** Little and often is the best approach when learning a language.

- ⊕ Get someone to test you on key words and phrases from your knowledge organisers: Focus on learning phrases in the past, present and future which you could use in a variety of topics
- ⊕ Practise reading and listening tasks on Kerboodle
- ⊕ Complete all homework set
- ⊕ Make lists/mindmaps of vocab on a certain topic
- ⊕ Link words together on these lists
- ⊕ Make use of your revision guide if you have one.
- ⊕ Read over your notes from class to remind yourself of the style of exercises you might get
- ⊕ Practise key tasks on websites such as:

<http://www.bbc.co.uk/languages/french/mafrance/podcast/>

<http://www.bbc.co.uk/schools/gcsebitesize/french/>

<http://ielanguages.com/frenchlistening.html>

<https://www.linguascope.com/> - ask your teacher for the log in and new password

www.kerboodle.com - use the log in given to you in class

What strategies can I use in the French exams?

Writing Exam Tips: Paragraphs

- ✓ Read the title, instructions and examples
- ✓ Make notes in English about what each bullet point means before you start
- ✓ Write a separate paragraph for each bullet point (even if these are really short)
- ✓ Write about each bullet point in order and cover them all
- ✓ Tick off the bullet points as you cover them
- ✓ Use the French words in the bullet points in your text as relevant (and to check your spelling!)

Topics to revise:

Theme 1: Identity and culture

Topic 1: Me, my family and friends: Relationships with family and friends, Marriage/partnership

Topic 2: Technology in everyday life: Social media, Mobile technology

Topic 3: Free-time activities: Music, Cinema and TV, Food and eating out, Sport

Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues: Charity/voluntary work, Healthy/unhealthy living

Topic 3: Global issues: The environment, Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

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- ✓ Make sure you consciously include at least 3 tenses: past, present and future (for the higher grades: imperfect, conditional etc should be used too)
- ✓ Include opinions & justifications
- ✓ Ensure your work is as accurate as possible
- ✓ Meet the word count (but don't labour over counting it!) You do not need to write more than the task asks for.

Translation Tips:

- ✓ If you don't know the exact word needed - go for the closest one you know

- ✓ You could tick off each word as you go so you know you've covered as much as possible
- ✓ If translating into English - make sure it reads well and makes sense - you shouldn't be able to tell it's a translation
- ✓ Watch out for false friends, and times when different tenses are needed in French than in English (e.g. use of *depuis*)
- ✓ '**Give it a go**' - it's always worth putting something down if you're unsure as you can sometimes use logic and common sense to get it

Reading Exam Tips:



- ✓ Read the title, instructions and examples
- ✓ Read each text multiple times and take your time
- ✓ Read for gist initially, don't labour over every word
- ✓ Watch out for false friends
- ✓ Underline key information/annotate the text as needed
- ✓ If the question is in English answer in English, if it's in French - answer in French!
- ✓ Watch out for key details like negatives
- ✓ Be precise and specific with the answers you give
- ✓ Use logic and common sense
- ✓ **Answer every single question, don't leave any gaps!**

Listening Exam Tips:



- ✓ Use logic and common sense
- ✓ Listen for key words
- ✓ Be precise and specific with your answers.
- ✓ **Answer every single question, don't leave any gaps!**
- ✓ Make good use of the reading time to get prepared. Read all the questions/instructions, make notes on key words you might hear
- ✓ Listen really carefully - concentrate!
- ✓ Act on the instructions given on the CD
- ✓ Listen to each question before making a decision as they may mention more than one answer
- ✓ If the question is in English, answer in English. If the question is in French, answer in French!

Health and Social Care		
Exam Date	Two Controlled assessments which must be submitted to the exam board Re-sit of assessed unit RO22 Re-sit of examined unit RO21	
Exam Board	OCR	
Revision guide	Knowledge organisers for each unit have been issued to all students. The exam board also recommend the following revision guide.	
Assessment breakdown	Controlled assessment 75% Exam 25%	
Useful Websites	https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811-j821/assessment/ This is useful for accessing past papers to complete for revision and students also have access to the mark schemes.	
Topics & Key Concepts for the examined unit R021	<p>LO1:</p> <ul style="list-style-type: none"> -The rights of individuals -Why it is important to maintain rights -How care workers can support individuals to maintain their rights 	<p>LO3:</p> <p>The key aspects of legislation which are relevant to each of the following groups, i.e.:</p> <ul style="list-style-type: none"> o children and young people o vulnerable adults o ethnic minority groups o people with disabilities o men and women o older adults <ul style="list-style-type: none"> - An overview of the key aspects of legislation - The impact of legislation on care settings
	<p>LO2:</p> <ul style="list-style-type: none"> -The values of care in health and social care - Where the values are applied -How the values are applied How the early years values of care are applied in settings -The importance of applying the values of care -The effects on people who use services if the values of care are not applied 	<p>LO4:</p> <ul style="list-style-type: none"> -Personal hygiene - Safety procedures - Security measures - How individuals are protected
Top tips	Learn key terms and key command verbs. Use past papers and the mark schemes to practise and develop your exam technique when writing long answer questions. Use your class notes and the revision guide to revise how to answer each type of question. Make revision cards or mind maps to consolidate your learning. Get someone to test you by doing a question and answer session.	

CNAT Health and Social Care Revision Tips



GCSE Music – Key Dates and Information

Examination Board – EDUQAS

Exam dates

Written examination (40%)

Performance (30%)

This consists of two performances – solo and ensemble.

One performance will be recorded before spring half term, the second afterwards

Composition (30%)

Students will need to complete 2 compositions. These have to be handed in by the end of April

Key content in the written exam

Students have 90 minutes to answer 8 questions with two questions drawing upon knowledge from four Areas of Study.

Section A

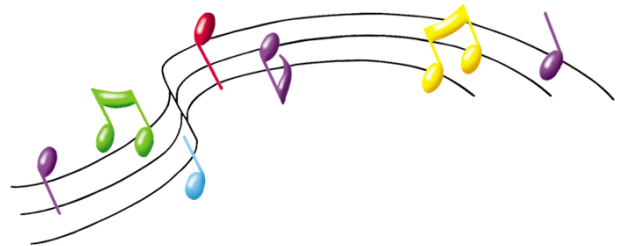
Students need to answer all questions in section A

This section will ask questions about any of the 12 set works that we have studied. An extract from the set work will be played and the questions will be based on this.

To do well on this section of the paper students must know all 12 of the set works inside out. The questions will focus on the specific extracts played but there will also be questions about the stylistic features and the context of the music.

Students are expected to:

- Describe
- Explain
- Analyse
- Evaluate



Students will be asked to comment on the following points.

Melody, harmony/tonality, rhythm, texture, structure, use of instruments, use of technology and the context of the work. Students must use music terminology and write in clear sentences or bullet points.

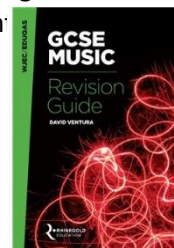
Past papers and exemplar work:

As last year's examination was the first paper to be sat there is only one past paper which your child will have taken in the trial exams. However, pupils have been given a variety of exam board question papers and exam questions in class designed by the board to provide experience of the types of question to be expected. By the end of Easter term the students will have done many questions from and will be offered another paper with the CD and answers to go over the questions and answers again in their own time.

Parents / Carers please use this guide to help support your child's learning

Revision guides:

There are several revision guides for this syllabus. Some are very 'wordy' and are more like teachers guides. The best one and the most 'student friendly' is 'WJEC/Eduqas GCSE Music Revision Guide' by David Ventura (Published by Rhinegold: ISBN 9781785582158)



Useful websites:

<http://www.bbc.co.uk/schools/gcsebitesize/music> - music theory, terminology and many of our set works can be revised here. There is some information here that is specific for the EDUQAS GCSE Music set works.

There are some useful power points on 'YouTube' for many of the set works. When you search for these put in the title of the set work and 'EDUQAS'.

Homework:

Focus for the end of this term will be a chorus from 'The Messiah' by Handel. Students need to listen to this in their own time to prepare for listening questions in class. There will be an exam before the end of term so students will need to revise all the set works covered so far.

Practicing for performances, working out ideas compositions

We hope to be able to offer a revision day in the Easter holiday 2017

3 Top tips to support your child in music

1. Ask them about their set works – who wrote it? When did that composer live? When was the work recorded? What instruments/voices does the music use? What is the style, period and context of the music? What musical terminology can be used to describe the music?
2. Listen to their set works with them. If you read music yourself ask them to bring the score home and follow it through with them. Recordings of all the set works are on 'YouTube' and your child has annotated copies of all the scores and notes given in class in their folders.
3. Listen to their performances, encourage them to practice regularly in a structured way.

If you need further information or have any questions you can e-mail your child's teacher:

Ms Emmalee Bish – Emmalee.Bish@thecedarsacademy.org.uk



GCSE Fine Art Tips

Fine Art		
Exam Board	AQA	
Revision guide	Not applicable- Students will be set the topic for the exam project on 1 st January They will work on this project from that date until their practical exam, when they will complete their final piece under exam conditions.	
Assessment breakdown	This year only your assessment will be 100% judged on your portfolio.	
Useful Websites	http://www.studentartguide.com/ http://www.juliastubbs.co.uk/exemplar-material/gcse-exemplar-material-1.html YouTube- Grade A Art sketchbook search	
Topics & Key Concepts	Exam and coursework projects are graded on four criteria.	Each criteria is marked out of 24
	Develop ideas through Investigations which demonstrate critical understanding of other art and design	Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
	Record ideas, observations and insights relevant to intentions as work progresses.	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
Top tips	<p>Your sketchbooks are worth more than $\frac{3}{4}$ of your final grade. Take time to develop ideas fully. You can always do more to add to and develop an idea.</p> <p>You only have about 12 weeks to do a whole project for your exam. You need to be doing several hours at home each week.</p>	

Fine Art		
Exam	10 hour exam over 2 days	
Exam Board	AQA	
Revision guide	Not applicable- Students will be set the topic for the exam project on 1 st January They will work on this project from that date until their practical exam, when they will complete their final piece under exam conditions.	
Assessment breakdown	This year only your assessment will be 100% judged on your portfolio.	
Useful Websites	http://www.studentartguide.com/ http://www.juliastubbs.co.uk/exemplar-material/gcse-exemplar-material-1.html YouTube- Grade A textiles sketchbook search	
Topics & Key Concepts	Exam and coursework projects are graded on four criteria.	Each criteria is marked out of 24
	Develop ideas through Investigations which demonstrate critical understanding of other art and design	Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
	Record ideas, observations and insights relevant to intentions as work progresses.	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
Top tips	<p>Your sketchbooks are worth more than $\frac{3}{4}$ of your final grade. Take time to develop ideas fully. You can always do more to add to and develop an idea.</p> <p>You only have about 12 weeks to do a whole project for your exam. You need to be doing several hours at home each week.</p> <p>If you don't have a sewing machine at home, you must spend lessons using sewing machines and design and present at home.</p>	

GCSE Textiles Tips

Design Technology	
Exam	D&T Resistant Materials Unit 1 - 2 hours
Exam Board	AQA
Revision guide	Given to students along with revision workbook and practice sheet.
Assessment breakdown	50% controlled assessment. 50% exam
Useful Websites	http://www.aqa.org.uk/student-support/for-students/revision/revision-resources www.technologystudent.com www.bitesize.co.uk
Topics & Key Concepts	Wood Metal Plastic Hand tools Machine tools Forming Plastic Fabricating products CAD/CAM Smart Materials and Composites Fixtures and fittings Systems Gears and mechanisms The design Process Health and Safety Sustainability and the environment Scale of Production Jigs Moulds and Templates
Top tips	Use the suggested times given to spend on each question when completing past papers or practice books. Be aware of questions which give marks for standards of written communication (sentence structure/spellings) There is also a Themed question that will be released in February. This will require some drawing skills. So practice 3D drawing and rendering skills.

GCSE Design Technology Revision Tips

Physical Education – CNAT Sports Studies

Exam Date

Jan 2020 – RO51 Contemporary Issues in Sport
Monday 11th January 2020 – 9am.

Exam Basic Info To Remember:

The exam board is OCR.

Exam:

25% of the CNAT Qualification
60mins



On the paper there will be a mix of:

- multiple choice questions
- Shorter answer questions will be included (2/3/4 markers)
- Longer answer questions will be included (5/6 markers)
- There will be one 8 mark * question.



REMEMBER ALL THE FOLLOWING WILL BE ON THE EXAM:

- LO1 booklet – Understand the issues which affect participation in sport
- LO2 booklet – Know about the role in sport of promoting values
- LO3 booklet – Understand the important of hosting major sporting events
- LO4 booklet – Know about the role of national governing bodies in sport

Revision tips and strategies:

The key things you need to do are:
revise LOTS of key words and PRACTISE lots of different exam questions.



- ⊕ Get someone to test you on key words
- ⊕ Use your knowledge organisers
- ⊕ Use cue cards
- ⊕ Make lists/mind maps of key words on a certain topic/booklet
- ⊕ Link words together on these lists
- ⊕ Read over your notes from class
- ⊕ Make use of your homework booklets
- ⊕ Use past exam papers – off internet or from your teacher
- ⊕ Attend all revision interventions offered e.g. at lunchtimes
- ⊕ It's never too late to do something!

Hint and tips for answering exam questions:



Before you answer any exam questions:

- ✓ Put down your pen: read the question more than once
- ✓ Using a highlighter/different colour pen: Underline key words in question and also the marks the question is worth
- ✓ Now you are ready, pick up your pen: Bullet point your answers to save time
- ✓ Ensure you make more points than marks e.g. 4 points for a 3 mark question to be SAFE!!!
- ✓ 8 Mark * Question = Use SPAG and P(POINT)E(EXPLAIN)E(EXAMPLE) – last question on your papers
- ✓ Use keywords in your answers
- ✓ Check your answers – match the question
- ✓ Use process of elimination with multiple choice questions
- ✓ Answer every single question, don't leave any gaps!

After the exam: Leadership Unit



Coursework based: 25% of your overall qualification

Hints and tips for the unit:

- ✓ LO1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership – written piece of coursework
- ✓ LO2: Be able to plan sports activity sessions – decide on your activity, plan your lesson with a risk assessment – written piece of coursework
- ✓ LO3: Be able to deliver sports activity session – practically deliver your lesson to a group of students
- ✓ LO4: Be able to evaluate own performance in delivering a sports activity session – look at the strengths and weaknesses of the delivery of your lesson – written piece of coursework

Btec Construction

Construction	
Exam	1 hour exam. Unit 1 Low rise buildings.
Exam Board	Pearson -Edexcel
Revision guide	You have made your own revision guide called 'Superstructures' last year. Or you can download one from the student shared drive/construction folder.
Assessment breakdown	Marks out of 50 you must get at least a pass to finish the course. 11/50 L1P 25/50 L2P (this should be your MINIMUM aim) 30/50 Merit 40/50 Distinction 45/50 D* Distinction Star.
Useful Websites	http://www.sflt.org.uk/greenacre/wp-content/uploads/sites/2/2019/04/BTEC-Construction-and-the-Built-environment-Unit-1-Revision-Guide.pdf https://quizlet.com/67735664/btec-construction-revision-flash-cards/ www.technologystudent.com
Topics & Key Concepts	<p>PERFORMANCE REQUIREMENTS - Strength And Stability - Fire Resistance - Thermal Insulation - Thermal Resistance - Sound Insulation - Weather Resistance - Sustainability</p> <p>*COMMON STRUCTURAL FORMS FOR LOW-RISE CONSTRUCTION - Traditional cavity wall construction - Cross Wall- construction - Sustainability Insulated Panels(SIPS)</p> <p>*PRE-CONSTRUCTION WORK - Desk-Based Pre-Construction - Pre-Construction work on the site</p> <p>*SUB STRUCTURE GROUDWORKS -Hazards Associated With Groundworks - Control Of Water -Earthwork Support -Foundations -Ground Floors</p> <p>*SUPERSTRUCTURE- WALLS -Detailing a Wall -Materials Used -Wall finishes - Wall openings</p> <p>*SUPERSTRUCTURE-FLOORS -Materials -Floor Finishes -Floor components</p> <p>*SUPERSTRUCTURE- ROOFS -Function of a roof -Details of Roofs -Components and Materials</p>
Top tips	Revise one topic at a time. Break it down into smaller areas. All the questions in the exam are low stake marks. If you find one you are unsure of move on and come back to it later. Remember you need at least 50%

Useful websites and contacts

Websites:

<http://www.bbc.co.uk/schools/gcsebitesize/>

<http://www.s-cool.co.uk/gcse>

<https://successatschool.org/advisedetails/161/Seven-of-the-Best-Free-Online-Revision-Tools>

<https://getrevising.co.uk/resources/level/gcse>

<http://studymaths.co.uk/>

<https://vle.mathswatch.co.uk/vle/>

<https://www.samlearning.com/>

In School Contacts:

Head of Year 11 – Miss Philpot – kim.philpot@thecedarsacademy.org.uk

SLT links – Dr Rashid – Associate Principal – Maher.Rashid@thecedarsacademy.org.uk

SLT links – Mr Patterson – Team Leader – Craig.Patterson@thecedarsacademy.org.uk

Communications Faculty Leader – Mr Rowe – Oliver.Rowe@thecedarsacademy.org.uk

Logic Faculty Leader – Miss Stanger – Caroline.Stanger@thecedarsacademy.org.uk

Science Faculty Leader – Ms Andrews – Emma.Andrews@thecedarsacademy.org.uk

Humanities Faculty Leader – Mr Foreman – John.Foreman@thecedarsacademy.org.uk

Creatives Faculty Leader – Mr Hill – Steven.Hill@thecedarsacademy.org.uk

Sport Faculty Leader – Miss Pugh – Hayley.Pugh@thecedarsacademy.org.uk

MFL Faculty Leader – Miss Wilkinson – Rachel.Wilkinson@thecedarsacademy.org.uk