

The cedars Academy Covid Catch up

As identified by Prof Becky Francis ‘The consequences of the pandemic will be far reaching—for all children, but particularly for those from **socially disadvantaged families**. There have been **wide disparities in engagement** and children have faced varying experiences during lockdown. ‘

- **An evidence-informed approach** gives us the best chance of maximising impact. Research conducted by the EEF and others around the world strongly suggests that compensating for the negative impact of school closures on the gap will require **a sustained response**.
- Every trust school will have been affected by Covid-19 differently. The right way to support pupils will differ between schools and must be informed by the **professional judgement of teachers and school leaders**.
- Children from **disadvantaged backgrounds** are likely to have been affected particularly severely by lockdown and may need more support to return to school and settle back into school life. – **Holistic support- mentoring**
- For many students compensating for the negative impact of school closures will require a sustained response. It is highly unlikely that **a single approach will be enough**.

Highly likely to be beneficial to align chosen approaches **with Pupil Premium spending and broader school improvement priorities**

Intervention	Proposed impact	Cost
Direct Instruction Training and Delivery	Year 7 – 11 for both numeracy and literacy for most in need to improve basic levels	£4,000
Late Buses to access intervention for year 11 – x20	Disadvantaged learners will be able to attend Lesson 6 for revision purposes	£80 per session £1,600
ELSA training	KS3 in lesson support for learners with EBD needs to allow to access curriculum	£600
Family Support Worker training	Parent/Carer support to improve attendance and achievement at all Key Stages	£600
Coaching from Leicester City	Targeting most disaffected learners in Year 7, 8,9 and 11 to improve motivation, aspiration and progress. 1:1 and small group work.	£8,000 2 days a week until December 2021
Saturday Morning Catch Up Year 11 and Year 10 (early Entry)	Targeted exam focused intervention based of QLA	£100 per session 10x sessions £1,000

My Tutor for year 10/11	Disadvantaged learners (facilitated outside of school hours)	Still awaiting final costs but organised centrally at Trust
Mini whiteboards and pens	To regularly check understanding and progress in covid safe classroom	Buying as a Trust
English Director Intervention	Increased number of text available. Accelerated Reader (cost may be significant?). Specific English on line tutoring solutions	Buying as a Trust See AH plan for spend
Big Revise Year 11 x2	Focused whole cohort intervention session including walking talking mocks for English. To increase motivation and decrease gaps in knowledge and/or skills	£600
Parent support evening classes	Training and resources for parents based around Learning Scientist. Both onsite training (covid allowing) on line resources and booklets/resources to support at home. ALL Year Groups	£1000
Masterclasses in Maths and Triple Science	HAS learners to receive grade 8 – 9 tutorials	£500
On line parents evening system	Progress updates and support from home	£900
Half term revision	Improved results	£150 per session £2,000
Myone Library service	Huge variety of On line reading resources and quizzes for all year groups.	£2,500 (are we looking at a trust licence)
Additional Day of Relate counselling	Mental Health and wellbeing of most vulnerable and disadvantaged learners	£4,000
Whoel school tutor reading programme	All learners engaging with a novel and in class discussions. Will be part of PDC/SMSC and Literacy.	£7,000

Total £34,300