		Y10 English Lite	erature	
Veek	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day on monday	- set up and explain rota to groups.	
15/01/24	ACC- Stave 1	Setting, Scrooge, Fred, Marley	BBC Bitesize- https://www.bbc.co.uk/bitesize/topics/zwhkxsg	
22/01/24	ACC- Stave 2	Scrooge, Past, Fezziwig, Belle	Sparknotes- https://www.sparknotes.com/lit/christmascarol/	
29/01/24	ACC- Stave 3	Scrooge, Present, Fred, Cratchits, Christmas/Family, Ignorance and Want	PMT- https://www.physicsandmathstutor.com/english- revision/gcse-aqa/a-christmas-carol/	
05/02/24	ACC- Stave 4	Scrooge, Yet-To-Come, Fear, Death, Change Scrooge, Redemption, parallels with earlier	https://www.youtube.com/watch?v=F2kuQSbazUo&list=PLqGFsWf- P-cBhNFldX59nQmTodoDmDQsh	
12/02/24	ACC- Stave 5	text		
19/02/24	l e	Half te	erm	
	ALC ACT 1	Catting have and have and the	BBC Bitesize- https://www.bbc.co.uk/bitesize/topics/zpr639q	
26/02/24	AIC- ACT 1	Setting, key events and key quotations	Sparknotes- https://www.sparknotes.com/drama/an-inspector-	
04/03/24	AIC- ACT 2	Setting, key events and key quotations	calls/	
11/03/24	AIC- ACT 3	Setting, key events and key quotations		
18/03/24	AIC	Male characters: Mr Birling, Gerald and Eric	PMT- https://www.physicsandmathstutor.com/english- revision/gcse-aga/an-inspector-calls/	
10/03/24	740	Whate characters. Wil Birmig, Gerard and Erre	revision/ygese aga/an inspector cans/	
25/03/24 01/04/24		East		
08/04/24	AIC	Female characters: Sheila, Mrs Birling, Eva	https://www.youtube.com/watch?v=CtqlCljZtcY&list=PLqGFsWf-P-cDvuiSH8SycEDh1Ugke9tmb	
15/04/24		Work Experie	nce Week	
22/04/24		The Inspector		
		·	PMT- https://www.physicsandmathstutor.com/english-	
29/04/24	Power and Conflict	Power of Nature: Prelude, Storm, Exposure photographer, Bayonet Charge, Poppies,	revision/gcse-aqa/power-and-conflict/ https://www.youtube.com/watch?v=PV EeGJmWqA&list=PLqGFsW	
06/05/24	Power and Conflict	Kamikaze	f-P-cAO64IBHZTFwTz2X0DD Cxk	
13/05/24	Power and Conflict	Power of Memory/Identity: Emigree, Checking Out, Tissue	Poetry Support Booklet- https://thebicesterschool.org.uk/wp- content/uploads/2017/02/Poetry-Support-Booklet.pdf	Y11
	Power and Conflict	Social Power/Abuse of Power: Ozymandias, My Last Duchess, London	BBC Bitesize- https://www.bbc.co.uk/bitesize/topics/zgq3dmn	0031
27/05/24		Half te		
		Trail to		
				Y11
	Paper 1: A Christmas Carol	Focus on overall plot: write a short summary of	https://www.bbc.co.uk/bitesize/guides/zprktyc/revision/1	GCSF
03/06/24		·	https://www.bbc.co.uk/bitesize/guides/zprktyc/revision/1 https://www.bbc.co.uk/bitesize/guides/zprktyc/revision/1	
03/06/24	Paper 1: A Christmas Carol	·		Y10 Tria
03/06/24 10/06/24	Paper 1: A Christmas Carol	·		Y10

		Y10 Sports Studies Early	Entry	
Week	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day on monday - set up and	d explain rota to groups.	
15/01/24	User Groups, Barriers and Solutions	Name user groups, attach barriers to participation for each user group and solutions to each barrier	h	
22/01/24	Popularity of Sports in the UK	Popularity factors		
29/01/24	Values promoted through Sport	Naming and describing all values		
05/02/24	Sporting Behaviours	Ettiquette, sportsmanship, gamesmanship		
12/02/24	Performance Enhacing Drugs	Drug types, examples, WADA, testing, consquences		
19/02/24		Half term		
26/02/24	Major Sporting Events	Types, examples		
04/03/24	Major Sporting Events	Types, examples		
11/03/24	Major Sporting Events	Positives and Negatives of hosting - before		
18/03/24	Major Sporting Events	Positives and Negatives of hosting - during and after		_
25/03/24 01/04/24		Easter		
08/04/24	National Governing Bodies	Examples, roles, descriptions, examples		
15/04/24		Work Experience We	eek	
22/04/24	National Governing Bodies	Examples, roles, descriptions, examples		
29/04/24	Technology used in sport	Types, examples		
06/05/24	Technology used in sport	Positives and Negatives		Y11
13/05/24				GCSEs
20/05/24				
27/05/24		Half term		
03/06/24				Y11 GCSEs
10/06/24				
17/06/24				Y10 Trial exams
24/06/24				
01/07/24				
08/07/24				

	T -	Y10 Design Technol	, <del></del>	_
/eek	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day on monday - set up	and explain rota to groups.	
		Know the primary sources of materials, be able to recognise and classify materials (natural		
15/01/24	Metals, polymers & Timbers	timbers, manufactured boards, thermosetting plastics, thermoplastics, metals, alloys), understand the working properties of each material		
15/01/24	inclus, porfincis a rimbers			
22/01/24	Textiles	Know the primary sources of textile materials, be able to recognise and classify textiles (woven, felt, knitted etc), understand the working properties of each material		
		Understand the impact of new and emerging technologies on the design and organisation		
		of the workplace and tools and equipment; Be aware of how computers and automation have changed manufacturing through the use of robotics: Understand how innovation can drive		
		product development and enterprise including the use of crowd funding and virtual marketing;		
29/01/24	Industry & Enterprise	Understand co-operative and fair trade organisation		_
		Understand contemporary and potential future use of automation, Computer Aided  Design (CAD) and Computer Aided Manufacturing (CAM): Be able to recognise and characterise		
		the use of Flexible Manufacturing Systems (FMS); Understand how Just in Time (JIT) and Lean		
		Manufacturing contribute to manufacturing efficiencies		_
12/02/24	Properties of materials	Know them, be able to write about them	p18 & 19 of text book	
19/02/24		Half term		
		Understand that new technologies need to be developed and produced in a sustainable		
		way; Be aware of the impact that excessive use of certain materials has on the environment; Understand how the environment can be protected by responsible design and manufacturing;		
26/02/24	Sustainability and the environment	Understand how waste can be disposed of with the least impact on the planet; Understand the positive and negative impacts new products have on the environment		
,,,,,,,,	,			
		Be aware of the role that consumers play in reducing waste and the demand on finite		
04/03/24	The 6 Rs	resources; Understand the hierarchy of options in responsible and sustainable designs		
		Be able to evaluate the advantages and disadvantages of planned obsolescence from different		
	Planned obsolescence, market	perspectives; People, culture and society; Understand how technology push and market pull affect consumer choice and employment; Be aware of changes in fashion and trends and how		
11/02/24	pull, technology push	they affect designers and manufacture; Understand how new products can have both a positive and negative impact on society		
11/03/24	teemology publi			
	Tools, equipment, techniques and	Understand how to select and use specialist tools, equipment, techniques and processes; Be aware of relevant health and safety issues when using specialist tools, equipment, techniques		
18/03/24 25/03/24	finishes	and processes to protect yourself and others from harm		_
01/04/24		Easter		
		Understand how power is generated from fossil and nuclear fuels; Understand how power is generated from renewable energy sources such as: wind, solar, tidal, hydroelectric and		
		biomass; Be aware of the arguments for and against the selection of fossil fuels, renewable		
		energy and nuclear power; Be able to identify mechanical power and understand how it is stored; Understand pneumatics and hydraulics as examples of kinetic pumped storage		
08/04/24	Energy generation & Storage	systems; Understand the functional properties of alkaline and re-chargeable batteries		
15/04/24		Work Experience W	Veek	
		Understand how products are produced in different volumes: Explain when and why		
22/04/24	Scales of production	different manufacturing methods are used for different production volumes		
		Be able to recognise a range of modern materials; Describe developments made through the		
29/04/24	Modern materials	invention of new or improved processes involving modern materials; Explain how modern materials can be used to alter functionality		
23/04/24	modern illaterials			
06/05/24	Smart materials	Be able to recognise a range of smart materials; Understand how the functional properties of a range of smart materials can be changed by external stimuli		
	Composite materials and technical	Understand how material properties can be enhanced by combining two or more materials; Recognise a range of composite materials and technical textiles; Understand how fibres can be		
13/05/24	textiles	manipulated to create technical textiles		
20/05/24	Force and etrosees	Be able to recognise and characterise tension, compression, binding, torsion and shear forces and stresses; Understand the impact of different forces and stresses on materials		
	Forces and stresses			
		Half term		
27/05/24		Know the primary sources of materials, be able to recognise and classify materials (natural		
27/05/24				V.
,	Metals, polymers & Timbers	timbers, manufactured boards, thermosetting plastics, thermoplastics, metals, alloys),		Υ.
,,	Metals, polymers & Timbers	timbers, manufactured boards, thermosetting plastics, thermoplastics, metals, alloys), understand the working properties of each material		
03/06/24	Textiles	timbers, manufactured boards, thermosetting plastics, thermoplastics, metals, alloys),		EXA
03/06/24	Textiles	timbers, manufactured boards, thermosetting plastics, thermoplastics, metals, alloys), understand the working properties of each material Know the primary sources of textile materials, be able to recognise and classify textiles (woven,		EX/

Week	Topic	Key points	Supporting links and information	
08/01/24	10010	First week back, training day on monday - set up and ex		
	AO1- Exploration of Ideas on Exam theme	A3 Collage; A3 Brainstorm; A3 Artists Moodboard. 30 own photographs.	https://www.google.com/search?q=GCSE+Art+and+Design+Exam+Component&riz=1C1GCEB_enG B1003GB1005&oq=GCSE+Art+and+Design+Exam+Component&aqs=chrome69i57.11917j0j7&sour ceid=chrome&ie=UTF-8#fpstate=ive&vid=cid:5421dab8_vid:NYq_hjFanM	1
22/01/24	AO1- Research of Technique & Context	A3 Artist Critique Page; 1 x artist studies of technique. Facts on technique	https://www.pinterest.co.uk/ArtCedars/artist-critiques/	
29/01/24	AO1- Research of Technique & Context	Continue Copy/ Study of Artist Technique & Add Own Respone	https://www.pinterest.co.uk/ArtCedars/artist-critiques/	
05/02/24	AO2- Experiment with Technique & Materials	2nd A3 Artist Critique Page; 1 x artist studies of technique. Facts on technique 2 x Tonal drawing in different media. Continue for homework and take own	https://www.pinterest.co.uk/ArtCedars/gcse-fine-art-2023-component-2-exam/	
12/02/24	AO3- Recording Ideas- observations.	photographs inspired by chosen theme.	https://www.youtube.com/watch?v=FY78531ifBc	
19/02/24		Half term		
26/02/24	AO3- Recording Ideas- observations.	Observational drawing in different media. Continue for homework and take own photographs	https://www.pinterest.co.uk/ArtCedars/drawing-tutorials/	
04/03/24	AO3- Recording Ideas- observations.	Observational drawing in different media. Continue for homework and take own photographs	https://www.pinterest.co.uk/ArtCedars/drawing-tutorials/	
11/03/24	AO2- Experiment with Technique & Materials	Using Observational drawings as starting points and chosen artist techniques, create personal response with appropriate materials and techniques.	a	
18/03/24	AO2- Experiment with Technique & Materials	Using Observational drawings as starting points and chosen artist techniques, create personal response with appropriate materials and techniques.	a https://www.youtube.com/watch?v=H0zedLr8MDA	
25/03/24		Easter		
	AO2- Refinement of Ideas	Experiments with main artists' techniques using own observations as starting points.	https://www.youtube.com/watch?v=qABaftGvTZo	
15/04/24		Work Experience Weel	k	
22/04/24	AO2- Refinement of Ideas	Experiments with main artists' techniques using own observations as starting points.	https://www.youtube.com/watch?v=Vxl6paBnR9c	
29/04/24	AO2- Refinement of Ideas	2x Compositional plans (3D models) for masterpiece & Timed Test Preparation. Evaluation of whole project.	https://www.youtube.com/watch?v=Vxl6paBnR9c	
06/05/24	AO1-3 Improve Work	Complete individual targets to improve work in time for 10 hour timed test.	https://www.pinterest.co.uk/ArtCedars/	V11
13/05/24	A04- Final Outcome	5 Hour Time Test on 11th June		Y11 GCSE
20/05/24	A04- PRESENT WORK	PREPARE WORK FOR FINAL MODERATION		
27/05/24		Half term		
03/06/24	A04- PRESENT WORK	PREPARE WORK FOR FINAL MODERATION		Y11
10/06/24	A04- PRESENT WORK	PREPARE WORK FOR FINAL MODERATION		GCSE
17/06/24				Y10 Tr
24/06/24				exan
01/07/24	A04- PRESENT WORK	PREPARE WORK FOR FINAL MODERATION		
	A04- PRESENT WORK	PREPARE WORK FOR FINAL MODERATION		

Neek	Торіс	Key points	Supporting links and information	
08/01/24	First week back, training day on m			
15/01/24	1.1.1 Traditional Media 1.1.2 New Media 1.1.3 Products in the media industry part 1	The Media Industry	IMedia Revision Videos.docx	
22/01/24	1.1.3 Products in the media industry part 2.3.4	The Media Industry	iMedia Revision Videos.docx	
29/01/24	1.2.1 Creative job roles in the media industry 1.2.2 Technical job roles in the media industry 1.2.3 Senior job roles in the media industry	The Media Industry	iMedia Revision Videos.docx	
05/02/24	2.1 The purpose of media products / 2.2.1 client requirements / 2.2.2 client brief formats	Factors influencing product design	iMedia Revision Videos.docx	
12/02/24	2.3.1 Audience segmentation / 2.3.2 Audience Research / 2.4.1 priamry research methods	Factors influencing product design	<u>iMedia Revision Videos.docx</u>	
19/02/24	Ha	alf term		
26/02/24	2.4.2 Secondary research methods / 2.5.1 understanding media codes / 2.5.2 camera & lightning	Factors influencing product design	iMedia Revision Videos.docx	
04/03/24	2.5.3 Mise en Scene, Audio & Animation / 2.5.4 Movement, Transitions & Interactivity / 2.5.5 Colour, Graphics & Typography	Factors influencing product design	iMedia Revision Videos.docx	
11/03/24	3.1 Components of work plans / 3.2 Mind Maps & Mood boards / 3.3.1 Asset Logs, Flow charts & Scripts	Pre-production planning	iMedia Revision Videos.docx	
18/03/24	3.3.2 Storyboards, Visualisations & Wireframes / 3.4.1 Legal considerations to protect individuals	Pre-production planning	<u>iMedia Revision Videos.docx</u>	
25/03/24 01/04/24	E	Easter		
08/04/24	3.4.2 Intellectual Property Rights / 3.4.3 Regulation, Certification & Classification	Pre-production planning	<u>iMedia Revision Videos.docx</u>	
15/04/24	Work Exp	perience Week		
22/04/24	3.4.4 Health & Safety	Pre-production planning	IMedia Revision Videos.docx	
29/04/24	4.1 Distribution platforms	Distribution considerations	iMedia Revision Videos.docx	
06/05/24	4.2.1 Image files	Distribution considerations	iMedia Revision Videos.docx	Y11
13/05/24	4.2.2 Audio files	Distribution considerations	iMedia Revision Videos.docx	GCSEs
20/05/24	4.2.3 Moving Image files	Distribution considerations	jMedia Revision Videos.docx	
27/05/24	Ha	alf term		
03/06/24	4.2 File compression_	Distribution considerations	IMedia Revision Videos.docx	Y11 GCSEs
10/06/24	REVISION - INDEPENDENT		IMedia Revision Videos.docx	00020
17/06/24				Y10 Tria
24/06/24				
01/07/24	REVISION - INDEPENDENT		iMedia Revision Videos.docx	

Neek	Topic	Key points	Supporting links and information	
08/01/24			onday - set up and explain rota to groups.	
15/01/24	verbal communication skills	To be able to define and give examples of non- verbal communication skills	Knowledge organiser for RO32	
22/01/24	The importance of active listening	To be able to define active listening and explain how it can be promoted in care settings. To be able to give examples of the different types	Knowledge organiser for RO32	
29/01/24	The importance of special methods of c	of special methods of communication and how they can be applied in care settings	Knowledge organiser for RO32	
05/02/24	The importance of effective communication	To be able to explain why effective communication is important in care settings. To be able to give examples of how potential barriers to communication can be avoided and	Knowledge organiser for RO32	
12/02/24	The ways service providers can avoid cr		Knowledge organiser for RO32	
19/02/24		Ha	lf term	
26/02/24	Who needs safeguarding and the impac	To identify vulnerable people and explain why it is important to safeguard them.	Knowledge organiser for RO32	
04/03/24	Safeguarding procedures	To be able to outline safeguarding procedures for vulnerable adults and children. To be able to explain personal hygiene measures	Knowledge organiser for RO32	
11/03/24	Personal hygiene	that should be taken in care settings to avoid the spread of infection.	Knowledge organiser for RO32	
18/03/24	Personal protective equipment	To be able to explain how personal protective clothing minimises the spread of infection.	Knowledge orgamiser for RO32	
25/03/24		E	aster	
01/04/24	Safety measures	To identify safety measures that should be taken in care settings.	Knowledge orgamiser for RO32	
15/04/24		•	erience Week	
	Moving and handling	To explain the correct procedures for moving and handling.	Knowledge orgamiser for RO32	
29/04/24	Security measures	To explain which security measures should be followed in care settings to keep service users safe	Knowledge organiser for RO32	
06/05/24	To consolidate knowledge by completing	To be able to identify area's of focus for final revision by completing a past exam paper.	Link will be added when made available by the exam board.	
13/05/24	To consolidate knowledge by completing	To be able to identify area's of focus for final revision by completing a past exam paper.	Link will be added when made available by the exam board.	Y11 GCSEs
20/05/24	To consolidate knowledge by completing	To be able to identify area's of focus for final revision by completing a past exam paper.	Link will be added when made available by the exam board.	
27/05/24		Ha	lf term	
03/06/24	To consolidate knowledge by completing	To be able to identify area's of focus for final revision by completing a past exam paper.	Link will be added when made available by the exam board.	Y11 GCSEs
	Coursework	To complete research for coursework	Assignment brief	GCSES
10/06/24				Y10 Tria
17/06/24				exams
				exams
17/06/24 24/06/24		To complete research for coursework	Assignment brief	exams

		Y10 Media Studies	
eek	Topic	Key points	Supporting links and information
08/01/2	4	First week back, training day on monday	y - set up and explain rota to groups.
		- Explore the use of media language and why it is used, linking to	
45 (04 (0		audience, purpose or messages and values; explore the use of	
15/01/24	4 Component 1 Section A - Adverts	representation (gender and ethnicity) - Explore the use of media language and why it is used, linking to	Fact sheets for This Girl Can and Quality Street. Miss Fisher videos on youtube.
		audience, purpose or messages and values; explore the use of	
22/01/2	4 Component 1 Section A - Film Posters	representation (gender and ethnicity)	Fact sheets for The Man with the Golden Gun and No Time To Die. Miss Fisher videos on youtube.
		- Explore the use of media language and why it is used, linking to	
20/01/2	Component 1 Section A - Magazine 4 Covers	audience, purpose or messages and values; explore the use of representation (gender and ethnicity)	Fact sheets for GQ and Pride. Miss Fisher videos on youtube.
29/01/24	Covers	- Explore the use of media language and why it is used, linking to	
		audience, purpose or messages and values; explore the use of	
05/02/2	4 Component 1 Section A - Newspapers	representation (gender and ethnicity)	Fact sheets for The Sun and The Guardian. Miss Fisher videos on youtube.
		Go through all 8 set texts, and write down: - Two things that	
		were happening in society/context at the time along with the evidence of where that is reflected in each set text	
12/02/2	4 Component 1 Section A - Context	evidence of where that is reflected in each set text	
19/02/2		Half ter	m
		Revise who funds The Archers, The Sun, Fortnite and No Time to	
0.5 (0.0 (0.		Die. Give specific examples of how this may have effected the	
26/02/24	4 Component 1 Section B - Funding	final product/it's success  Make a list of 3 ways new technology has been used in The	
		Archers, The Sun, Fortnite and No Time to Die. Refer to specific	
		examples in the texts, and make a note next to each one WHY	
		that has been used (to appeal to the audience, to give it a unique	
0 4 /00 /0	.	selling point, to increase qaulity of product, to stand out against	
04/03/24	4 Component 1 Section B - Technologies	competitors etc)  Revise who is the target audience for The Archers, The Sun and	
		Fortnite, with a list of ways in which both the product and the	
11/03/2	4 Component 1 Section B - Audiences	website appeal to this audience	
		Revise who the main regulators are for Fortnite, No Time to Die	
		and The Archers. Write down the main responsibilities of the	
		regulators. Give two examples from each text on the effect of regulation on the set text (be specific)	
18/03/2	4 Component 1 Section B - Regulation	regulation on the set text (be specific)	
25/03/24	4	Easter	
01/04/24	4	Revise the uses and gratifications for Fortnite, The Archers and	
	Component 1 Section B - Audiences -	The Sun. Give specific examples to explain the different	
	4 Theory	reasons/ways people may use these texts	
15/04/24	4	Work Experien	rce Week
	Component 1 Section B - Audiences -	Revise Stuart Halls Reception theory. List the different ways audiences might respond to each of the set texts - Fortnite, The	
22/04/2	Theory	Sun and The Archers	
-,, -		Looking at the past paper, attempt section A. Make a list of the	
	Tall the second of the second		
	Component 1 Section A - Practice	areas of weakness you had to give you new areas to revise	
29/04/24			
29/04/24	4 Paper	Looking at the past paper, attempt section B. Make a list of the	
	4 Paper  Component 1 Section B - Practice		
	4 Paper  Component 1 Section B - Practice	Looking at the past paper, attempt section B. Make a list of the	
06/05/24	4 Paper  Component 1 Section B - Practice 4 Paper	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS	
06/05/24	4 Paper  Component 1 Section B - Practice	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.	
06/05/24	4 Paper  Component 1 Section B - Practice 4 Paper	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.  Make a list of locations that are typical of the crime drama genre	
06/05/24 13/05/24	4 Paper Component 1 Section B - Practice 4 Paper 4 Component 1 Section A - Media Langua	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.  Make a list of locations that are typical of the crime drama genre from Luther and next to each one, write down why it is	
06/05/24 13/05/24 20/05/24	4 Paper Component 1 Section B - Practice Paper  4 Component 1 Section A - Media Langua Comp 2 Section A - Luther	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.  Make a list of locations that are typical of the crime drama genre from Luther and next to each one, write down why it is used/what the effect is.	
20/05/24	4 Paper Component 1 Section B - Practice Paper  4 Component 1 Section A - Media Langua Comp 2 Section A - Luther	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.  Make a list of locations that are typical of the crime drama genre from Luther and next to each one, write down why it is	
06/05/24 13/05/24 20/05/24 27/05/24 03/06/24	4 Paper Component 1 Section B - Practice 4 Paper 4 Component 1 Section A - Media Langua 4 Comp 2 Section A - Luther 4	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.  Make a list of locations that are typical of the crime drama genre from Luther and next to each one, write down why it is used/what the effect is.	
06/05/24 13/05/24 20/05/24 27/05/24 03/06/24 10/06/24	4 Paper Component 1 Section B - Practice 4 Paper 4 Component 1 Section A - Media Langua 4 Comp 2 Section A - Luther 4	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.  Make a list of locations that are typical of the crime drama genre from Luther and next to each one, write down why it is used/what the effect is.	
06/05/24 13/05/24 20/05/24 27/05/24 03/06/24	4 Paper Component 1 Section B - Practice Paper  4 Component 1 Section A - Media Langua Comp 2 Section A - Luther  4 Langua	Looking at the past paper, attempt section B. Make a list of the areas of weakness you had to give you new areas to revise  Write down two colours used in Pride, Spectre, The Guardian and Quality Street and explain what the INTENDED CONNOTATIONS of each colour.  Make a list of locations that are typical of the crime drama genre from Luther and next to each one, write down why it is used/what the effect is.	

points Supporting links and inf	formation
eek back, training day on Monday - set up and explain rota to grou	
ty providers - commerical / non commercial. Ia/ non residential. Types of service conditions	
House Operation House Operation Customer Service	
ersonal Attributes Training	
t 1974 Manual Handling ns Regulations 1992 PPER 1992 RIDDOR Risk Accident at The HACCP Food Safety lent Plan ttel illness - signs and symptoms the control measures	
Half term rition is important	
anding how cooking can effect the nutritional food Being able to diviudal needs: the elderly / pregnant	
defecting menu planning - trends / customers ny / world conflict / food journey lan production - the team	
ion skills - basic / medulim / complex	
tion skills - demonstrating flair and creativity	
Easter	
Work Experience Week	
	Y11 GCSEs
Half term	
	Y11
	GCSEs
	Y10 Tri
	exams

		Y10 Di	gital IT	
Week	Topic	Key points	Supporting links and information	
08/01/24	Fi	irst week back, training day on	monday - set up and explain rota to groups.	
15/01/24	intro to user interface		Y10 DIT	
22/01/24	further user interfaces		Y10 DIT	
29/01/24	Range of uses and devices		Y10 DIT	
05/02/24	Factors affecting the choice of user interface		Y10 DIT	
12/02/24	Hardware and software influences		<u>Y10 DIT</u>	
19/02/24		н	alf term	
26/02/24	user accessibility needs		<u>Y10 DIT</u>	
04/03/24	skill level and demographics		<u>Y10 DIT</u>	
11/03/24	visual elements		Y10 DIT	
18/03/24	content and layout		Y10 DIT	
25/03/24			Easter	
01/04/24			Easter	
	user perception, attention and intuitive		Y10 DIT	
15/04/24		Work Ex	perience Week	
	efficient user interfaces 1		Y10 DIT	
29/04/24	efficient user interfaces 2		Y10 DIT	
	planning tools		Y10 DIT	
	visual planning tools		Y10 DIT	Y11 GCSEs
	methodologies		Y10 DIT	
27/05/24		Н	alf term	
03/06/24	project proposal /plan		Y10 DIT	Y11
	producing design specification		Y10 DIT	GCSEs
17/06/24	and a second sec			Y10 Tria
24/06/24				exams
	developing a user interface		Y10 DIT	
02/07/24	reviewing the success of a user interface		Y10 DIT	

	Y10 GCSE: EE Y10 Drama					
Week	topic	Key points	supporting links and information			
01/08/24	Blood Brothers	Synopsis	BB Revision Pack & Lesson Notes			
15/01/2024	Blood Brothers	Character Breakdown	BB Revision Pack & Lesson Notes			
22/01/2024	Blood Brothers	Themes	BB Revision Pack & Lesson Notes			
29/01/2024	Blood Brothers	Relationships	BB Revision Pack & Lesson Notes			
02/05/24	Blood Brothers	Key Moments	BB Revision Pack & Lesson Notes			
	Blood Brothers	Lighting/Sound/Set	BB Revision Pack & Lesson Notes			
19/02/2024	Half term					
26/02/2024	Things I know To Be True	Synopsis	TIKTBT Revision Pack & Lesson Notes			
03/05/24	Things I know To Be True	Character Breakdown	TIKTBT Revision Pack & Lesson Notes			
03/12/24	Things I know To Be True	Themes	TIKTBT Revision Pack & Lesson Notes			
19/03/2024	Things I know To Be True	Relationships	TIKTBT Revision Pack & Lesson Notes			
26/03/2024	Things I know To Be True	Key Moments	TIKTBT Revision Pack & Lesson Notes			
04/03/24	Easter					
04/10/24						
04/08/24		Artaud	Devising Notes			
15/04/2024		Brecht	Devising Notes			
22/04/2024 29/04/2024		Stanislavski Frantic Assaembly	Devsising Notes Devsising Notes			
05/06/24		DV8	Devising Notes  Devising Notes			
13/05/2024		Techniques	Devising Notes			
	Half tawas	, 40.00				
29/05/2024		Per	formance Exam			
06/05/24			formance Exam			
06/12/24			formance Exam			
19/06/20234		Per	formance Exam			

		Y10 Design Technol		
Veek	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day on monday - set up		
		Know the primary sources of materials, be able to recognise and classify materials (natural		
15 (01 (24	Mantala and annual O Timbara	timbers, manufactured boards, thermosetting plastics, thermoplastics, metals, alloys),		
15/01/24	Metals, polymers & Timbers	understand the working properties of each material		1
22/01/24	Textiles	Know the primary sources of textile materials, be able to recognise and classify textiles (woven, felt, knitted etc), understand the working properties of each material		
,,,,		<u> </u>		1
		Understand the impact of new and emerging technologies on the design and organisation		
		of the workplace and tools and equipment; Be aware of how computers and automation have changed manufacturing through the use of robotics; Understand how innovation can drive		
20/01/24	Industry & Enterprise	product development and enterprise including the use of crowd funding and virtual marketing; Understand co-operative and fair trade organisation		
25/01/24	middstry & Enterprise			1
		Understand contemporary and potential future use of automation, Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM); Be able to recognise and characterise		
05/02/24	Production techniques and systems	the use of Flexible Manufacturing Systems (FMS); Understand how Just in Time (JIT) and Lean Manufacturing contribute to manufacturing efficiencies		
	Properties of materials	Know them, be able to write about them	p18 & 19 of text book	1
19/02/24		Half term		1
19/02/24		Tian term		1
		Understand that new technologies need to be developed and produced in a sustainable		
		way; Be aware of the impact that excessive use of certain materials has on the environment;		
		Understand how the environment can be protected by responsible design and manufacturing; Understand how waste can be disposed of with the least impact on the planet; Understand the		
26/02/24	Sustainability and the environment	positive and negative impacts new products have on the environment		-
04/03/24	The 6 Rs	Be aware of the role that consumers play in reducing waste and the demand on finite resources; Understand the hierarchy of options in responsible and sustainable designs		
		Be able to evaluate the advantages and disadvantages of planned obsolescence from different		
		perspectives; People, culture and society; Understand how technology push and market pull		
	Planned obsolescence, market pull,	affect consumer choice and employment; Be aware of changes in fashion and trends and how they affect designers and manufacture; Understand how new products can have both a positive		
11/03/24	technology push	and negative impact on society		1
	Tools, equipment, techniques and	Understand how to select and use specialist tools, equipment, techniques and processes; Be aware of relevant health and safety issues when using specialist tools, equipment, techniques		
	finishes	and processes to protect yourself and others from harm		
25/03/24 01/04/24		Easter		
		Understand how power is generated from fossil and nuclear fuels; Understand how power is		
		generated from renewable energy sources such as: wind, solar, tidal, hydroelectric and biomass: Be aware of the arguments for and against the selection of fossil fuels, renewable		
		energy and nuclear power; Be able to identify mechanical power and understand how it is		
08/04/24	Energy generation & Storage	stored; Understand pneumatics and hydraulics as examples of kinetic pumped storage systems; Understand the functional properties of alkaline and re-chargeable batteries		
15/04/24		Work Experience V	/eek	
13/04/24		Understand how products are produced in different volumes; Explain when and why		1
22/04/24	Scales of production	different manufacturing methods are used for different production volumes		1
		Be able to recognise a range of modern materials; Describe developments made through the		
29/04/24	Modern materials	invention of new or improved processes involving modern materials; Explain how modern materials can be used to alter functionality		
,,				
06/05/24	Smart materials	Be able to recognise a range of smart materials; Understand how the functional properties of a range of smart materials can be changed by external stimuli		
		Understand how material properties can be enhanced by combining two or more materials;		
13/05/24	Composite materials and technical	Recognise a range of composite materials and technical textiles; Understand how fibres can be		
13/05/24	tonii 60	manipulated to create technical textiles		
20/05/24	Forces and stresses	Be able to recognise and characterise tension, compression, binding, torsion and shear forces and stresses; Understand the impact of different forces and stresses on materials		
27/05/24		Half term		
		Know the primary courses of materials he able to a second		
		Know the primary sources of materials, be able to recognise and classify materials (natural timbers, manufactured boards, thermosetting plastics, thermoplastics, metals, alloys),		
03/06/24	Metals, polymers & Timbers	understand the working properties of each material		
40 **- **		Know the primary sources of textile materials, be able to recognise and classify textiles(woven,		
10/06/24 17/06/24		felt, knitted etc), understand the working properties of each material		110
24/06/24				EVAN
08/07/24				1

		Y10 Media	Studies	
Week	Topic	Key points	Supporting links and information	]
08/01/24		First week back, training day on mo	onday - set up and explain rota to groups.	1
15/01/24	Vogue	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
22/01/24		Make a list of the positive and negative representation of GENDER and ETHINCITY	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
29/01/24	GQ	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
05/02/24	GQ	Make a list of the positive and negative representation of GENDER and ETHINCITY	Miss Fisher videos - youtube; Eduagas fact sheets; own class notes/analysis	
12/02/24	The Sun	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
19/02/24		На	lf term	
26/02/24	The Sun	Make a list of the positive and negative representation of GOVERNEMENT and BRITAIN	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
04/03/24	The Guardian	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	_
11/03/24	The Guardian	Make a list of the positive and negative representation of GOVERNEMENT and BRITAIN	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	_
18/03/24	The Man with the Golden Gun	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
25/03/24		E	aster	
01/04/24		Make a list of the positive and negative		
	The Man with the Golden Gun	representation of GENDER  Work Exp	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis  erience Week	-
15/04/24			1	
22/04/24	No Time to Die	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	_
29/04/24	No Time to Die	Make a list of the positive and negative representation of GENDER	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
06/05/24	This Girl Can	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	Y11
13/05/24	This Girl Can	Make a list of the positive and negative representation of GENDER	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	GCSEs
20/05/24	Quality Street	Revise meaning/intended effect of images, language and design/layout	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
27/05/24		На	lf term	
03/06/24	Quality Street	Make a list of the positive and negative representation of GENDER	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	Y11
10/06/24	Context for Section A	Make a list of two things happening in society at the time each of the set texts was made, and have an example to show where this is reflected	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	GCSEs
17/06/24				Y10 Trial
24/06/24				exams
01/07/24	Section B - Funding	Make a list of how each of the set text is funded - make sure you have specific examples of each	Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	
08/07/24	Section B - Uses and Gratifications	Make a list of the uses and gratifications for each o the set texts	f Miss Fisher videos - youtube; Eduaqas fact sheets; own class notes/analysis	

The Sun

		<b>Y10</b> Te	xtiles	
Week	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day on m	onday - set up and explain rota to groups.	
		Reserch on exam questions. Choose and research.	https://www.pinterest.co.uk/cathkinder30/layered/	
15/01/24	AO1, AO3	Mind maps and collect images.  HW - Analyse artist work.	https://www.pinterest.co.uk/cathkinder30/textile-landscapes/ https://www.pinterest.co.uk/cathkinder30/our-world/	
		In class- make samples based on the artist's work		
22/01/24		and style.  At home- Draw design ideas. Take photos.	https://www.pinterest.co.uk/cathkinder30/fashion-illustration/	
		In class- make samples based on the artist's work and style.		
29/01/24			https://www.pinterest.co.uk/cathkinder30/slashing/	
		In class- make samples based on the artist's work and style.		
05/02/24		At home- Present work so far. Dirt tasks.	https://www.pinterest.co.uk/cathkinder30/textile-landscapes/	
		In class- Develop techniques- Retrieval- Mola, free stitch, manipulation, couching.		
12/02/24		At home- Analyse artist work	https://www.pinterest.co.uk/cathkinder30/developing-textiles/	
		·	lf term	
19/02/24		Па	in term	
26/02/24	AO2	In class- Group crit and target setting.  At home- Dirt tasks		
		In class- develop ideas towards a final idea.		
04/03/24		At home- Draw possible ideas for a final design.	https://www.pinterest.co.uk/cathkinder30/developing-ideas/	
		In class- Practical- Experimenting with techniques and materials.		
11/03/24		At home- Present work, Draw design ideas.	https://www.pinterest.co.uk/cathkinder30/developing-textiles/	
		In class- Practical- Experimenting with techniques and materials.		
18/03/24		At home- Present work, Draw design ideas.	https://www.pinterest.co.uk/cathkinder30/final-piece-textiles/	
25/03/24	_	E	aster	
01/04/24				
01/04/24		In class- Practical- Experimenting with techniques and materials.		
08/04/24	AO2	At home- Present work, Draw design ideas.	https://www.pinterest.co.uk/cathkinder30/final-piece-textiles/	
15/04/24		Work Exp	erience Week	
,,		In class- Practical- Experimenting with techniques		
22/04/24		and materials.  At home- Present work, Draw design ideas.	https://www.pinterest.co.uk/cathkinder30/final-piece-textiles/	
, ,		In class- Planning for the final piece. Testing and		
29/04/24		trialling. At home- Completing DIRT tasks.	https://www.pinterest.co.uk/cathkinder30/final-piece-textiles/	
		In class- Planning for the final piece. Testing and trialling.		
06/05/24		At home- Completing DIRT tasks.		
				Y11
13/05/24		Complete DIRT tasksand get ready for exam.  Attend after school club		GCSEs
		In class- Practical- Experimenting with techniques		
20/05/24		and materials.  At home- Present work, Draw design ideas.	https://www.pinterest.co.uk/cathkinder30/final-piece-textiles/	
			lf term	
27/05/24		2x Compositional plans (3D models) for	iii teriii	
		masterpiece & Timed Test Preparation.		Y11
03/06/24	AO2- Refinement of Ideas	Evaluation of whole project.	https://www.youtube.com/watch?v=Vxl6paBnR9c	
				GCSEs
10/06/24	A04- Final Outcome	5 Hour Time Test on 11th June		
47/00/-				Y10 Tria
17/06/24				
24/06/24				exams
2-700/24				
01/07/24				
08/07/24	1			

		Y10 Art		
Week	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day on monday - set up and ex	·	
	AO1- Exploration of Ideas on Exam theme	A3 Collage; A3 Brainstorm; A3 Artists Moodboard. 30 own photographs.	https://www.google.com/search?q=GCSE+Art+and+Design+Exam+Component&rlz=1C1GCEB_enG B1003GB1005&oq=GCSE+Art+and+Design+Exam+Component&ags=chrome_69i57.11917j0j7&sour ceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:5421dab8.vid:NYq- hjFanM	1
22/01/24	AO1- Research of Technique & Context	A3 Artist Critique Page; 1 x artist studies of technique. Facts on technique	https://www.pinterest.co.uk/ArtCedars/artist-critiques/	
29/01/24	AO1- Research of Technique & Context	Continue Copy/ Study of Artist Technique & Add Own Respone	https://www.pinterest.co.uk/ArtCedars/artist-critiques/	
	AO2- Experiment with Technique & Materials  AO3- Recording Ideas- observations.	2nd A3 Artist Critique Page; 1 x artist studies of technique. Facts on technique  2 x Tonal drawing in different media. Continue for homework and take own photographs inspired by chosen theme.	https://www.pinterest.co.uk/ArtCedars/gcse-fine-art-2023-component-2-exam/ https://www.youtube.com/watch?v=FY78531ifBc	
19/02/24		Half term		
26/02/24	AO3- Recording Ideas- observations.	Observational drawing in different media. Continue for homework and take own photographs	https://www.pinterest.co.uk/ArtCedars/drawing-tutorials/	
04/03/24	AO3- Recording Ideas- observations.	Observational drawing in different media. Continue for homework and take own photographs	https://www.pinterest.co.uk/ArtCedars/drawing-tutorials/	
11/03/24	AO2- Experiment with Technique & Materials	Using Observational drawings as starting points and chosen artist techniques, create a personal response with appropriate materials and techniques.		
18/03/24	AO2- Experiment with Technique & Materials	Using Observational drawings as starting points and chosen artist techniques, create a personal response with appropriate materials and techniques.	a https://www.youtube.com/watch?v=H0zedLr8MDA	
25/03/24 01/04/24		Easter		
08/04/24	AO2- Refinement of Ideas	Experiments with main artists' techniques using own observations as starting points.	https://www.youtube.com/watch?v=qABaftGyTZo	
15/04/24		Work Experience Week	<	
22/04/24	AO2- Refinement of Ideas	Experiments with main artists' techniques using own observations as starting points.	https://www.youtube.com/watch?v=Vxl6paBnR9c	
29/04/24	AO2- Refinement of Ideas	2x Compositional plans (3D models) for masterpiece & Timed Test Preparation.  Evaluation of whole project.	https://www.youtube.com/watch?v=Vxl6paBnR9c	
06/05/24	AO1-3 Improve Work	Complete individual targets to improve work in time for 10 hour timed test.	https://www.pinterest.co.uk/ArtCedars/	Y11
13/05/24	AO1-3 Improve Work	Complete individual targets to improve work in time for 10 hour timed test.  Observational drawing in different media. Continue for homework and take own	https://www.pinterest.co.uk/ArtCedars/	GCSEs
20/05/24	AO3- Recording Ideas- observations.	photographs Half term	https://www.pinterest.co.uk/ArtCedars/drawing-tutorials/	
27/05/24		2x Compositional plans (3D models) for masterpiece & Timed Test Preparation.		
03/06/24	AO2- Refinement of Ideas	Evaluation of whole project.	https://www.youtube.com/watch?v=Vxl6paBnR9c	Y11 GCSEs
10/06/24	A04- Final Outcome	5 Hour Time Test on 11th June		
17/06/24				Y10 Tria exams
24/06/24				
01/07/24				

Veek	Topic	Key points	Supporting links and information	
08/01/24	•		onday - set up and explain rota to groups.	
15/01/24	verbal communication skills	To be able to define and give examples of non- verbal communication skills	Knowledge organiser for RO32	
22/01/24	The importance of active listening	To be able to define active listening and explain how it can be promoted in care settings.  To be able to give examples of the different types of special methods of communication and how they	Knowledge organiser for RO32	
29/01/24	The importance of special methods of c		Knowledge organiser for RO32	
05/02/24	The importance of effective communication	is important in care settings.  To be able to give examples of how potential barriers to communication can be avoided and	Knowledge organiser for RO32	
	The ways service providers can avoid cr		Knowledge organiser for RO32	
19/02/24		lia		
26/02/24	Who needs safeguarding and the impac	To identify vulnerable people and explain why it is important to safeguard them.	Knowledge organiser for RO32	
04/03/24	Safeguarding procedures	To be able to outline safeguarding procedures for vulnerable adults and children.  To be able to explain personal hygiene measures	Knowledge orgamiser for RO32	
11/03/24	Personal hygiene	that should be taken in care settings to avoid the spread of infection.	Knowledge orgamiser for RO32	
18/03/24	Personal protective equipment	To be able to explain how personal protective clothing minimises the spread of infection.	Knowledge orgamiser for RO32	
25/03/24		E	aster	
01/04/24		To identify safety measures that should be taken in		
01/04/24	Safety measures	To identify safety measures that should be taken in care settings.	Knowledge organiser for RO32 erience Week	
01/04/24 08/04/24 15/04/24	Safety measures	To identify safety measures that should be taken in care settings.	Knowledge organiser for RO32	
01/04/24 08/04/24 15/04/24 22/04/24	Safety measures	To identify safety measures that should be taken in care settings.  Work Exports  To explain the correct procedures for moving and	Knowledge organiser for RO32  erience Week  Knowledge organiser for RO32	
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24	Safety measures  Moving and handling  Security measures	To identify safety measures that should be taken in care settings.  Work Exp  To explain the correct procedures for moving and handling.  To explain which security measures should be	Knowledge organiser for RO32  erience Week  Knowledge organiser for RO32	
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24	Safety measures  Moving and handling  Security measures  To consolidate knowledge by completin	To identify safety measures that should be taken in care settings.  Work Exp  To explain the correct procedures for moving and handling.  To explain which security measures should be followed in care settings to keep service users safe  To be able to identify area's of focus for final	Knowledge orgamiser for RO32  erience Week  Knowledge orgamiser for RO32  Knowledge orgamiser for RO32	Y11 GCSEs
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24 06/05/24	Safety measures  Moving and handling  Security measures  To consolidate knowledge by completin	To identify safety measures that should be taken in care settings.  Work Expo  To explain the correct procedures for moving and handling.  To explain which security measures should be followed in care settings to keep service users safe. To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final	Knowledge organiser for RO32  Prience Week  Knowledge organiser for RO32  Knowledge organiser for RO32  Link will be added when made available by the exam board.	
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24 06/05/24	Safety measures  Moving and handling  Security measures  To consolidate knowledge by completin  To consolidate knowledge by completin	To identify safety measures that should be taken in care settings.  Work Exportage of the correct procedures for moving and handling.  To explain which security measures should be followed in care settings to keep service users safe. To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.	Encowledge organiser for RO32  Erience Week  Knowledge organiser for RO32  Knowledge organiser for RO32  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.	
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24 06/05/24 20/05/24 27/05/24	Safety measures  Moving and handling  Security measures  To consolidate knowledge by completin  To consolidate knowledge by completin	To identify safety measures that should be taken in care settings.  Work Exportage of the correct procedures for moving and handling.  To explain which security measures should be followed in care settings to keep service users safe. To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.	Enowledge organiser for RO32  Enowledge organiser for RO32  Enowledge organiser for RO32  Enowledge organiser for RO32  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.	GCSEs Y11
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24 06/05/24 20/05/24 27/05/24 03/06/24	Safety measures  Moving and handling  Security measures  To consolidate knowledge by completin  To consolidate knowledge by completin	To identify safety measures that should be taken in care settings.  Work Expo  To explain the correct procedures for moving and handling.  To explain which security measures should be followed in care settings to keep service users safe.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  Ha  To be able to identify area's of focus for final revision by completing a past exam paper.	Enowledge organiser for RO32  Enowledge organiser for RO32  Enowledge organiser for RO32  Enowledge organiser for RO32  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.	GCSEs
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24 06/05/24 20/05/24 27/05/24 03/06/24	Safety measures  Moving and handling  Security measures  To consolidate knowledge by completin  To consolidate knowledge by completin  To consolidate knowledge by completin  Coursework	To identify safety measures that should be taken in care settings.  Work Exp  To explain the correct procedures for moving and handling.  To explain which security measures should be followed in care settings to keep service users safe. To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  Ha  To be able to identify area's of focus for final revision by completing a past exam paper.	Enience Week  Knowledge orgamiser for RO32  Knowledge orgamiser for RO32  Knowledge orgamiser for RO32  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.	GCSEs  Y11  GCSEs  Y10 Tri
01/04/24 08/04/24 15/04/24 22/04/24 29/04/24 06/05/24 20/05/24 20/05/24 10/06/24	Safety measures  Moving and handling  Security measures  To consolidate knowledge by completin  Coursework	To identify safety measures that should be taken in care settings.  Work Exp  To explain the correct procedures for moving and handling.  To explain which security measures should be followed in care settings to keep service users safe. To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  To be able to identify area's of focus for final revision by completing a past exam paper.  Ha  To be able to identify area's of focus for final revision by completing a past exam paper.	Enience Week  Knowledge orgamiser for RO32  Knowledge orgamiser for RO32  Knowledge orgamiser for RO32  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.  Link will be added when made available by the exam board.	GCSEs Y11

		Y10	0 French	
Week	Topic	Key points	Supporting links and information	
08/01/24			ay on monday - set up and explain rota to groups.	
15/01/24	Revisit HFW: Opinion phrases	High Frequency Words Recap - to help us prepare for a writing test	You must also complete the homework task set this week which will allow you to revise two elements of the course. Find your high frequency words listed at the back of the homework booklet.	
22/01/24	Revisit HFW: Time phrases	High Frequency Words Recap - to help us prepare for a writing test	You must also complete the homework task set this week which will allow you to revise two elements of the course. Find your high frequency words listed at the back of the homework booklet.	-
29/01/24	Revisit numbers	Practise your numbers at home - going as high as you can	You must also complete the homework task set this week which will allow you to revise two elements of the course Look up numbers online if needed.	-
05/02/24	Revisit food and drink items		You must also complete the homework task set this week which will allow you to revise two elements of the course.	
12/02/24	Revisit opinion phrases with reasons	Recap key adjectives you could use for giving a reason for your opinions (e.g. ennuyeux, nul etc)		
19/02/24			Half term	
26/02/24	Revisit personality adjectives	Recap key words which describe personality from t	h You must also complete the homework task set this week which will allow you to revise two elements of the course.	
04/03/24	Revise relationships vocab	recap phrases/sentence starters from this topic which we covered at the start of y10	You must also complete the homework task set this week which will allow you to revise two elements of the course.	
11/03/24	Revise places in town vocab	recap places in town vocab plus associated words with town revisit the modal verbs, particularly in the je form -	You must also complete the homework task set this week which will allow you to revise two elements of the course.	-
18/03/24	Revisit modal verbs in present tense	je veux, je dois, je peux. For Higher recap the other pronouns too.	You must also complete the homework task set this week which will allow you to revise two elements of the course.	-
25/03/24			Easter	
01/04/24	Revisit environment vocab		You must also complete the homework task set this week which will allow you to revise two elements of the course.	
15/04/24		Wor	k Experience Week	
22/04/24				
29/04/24				
06/05/24				Y11
13/05/24				GCSEs
20/05/24				
27/05/24			Half term	
03/06/24				Y11 GCSEs
10/06/24				Y10 Tria
17/06/24 24/06/24				exams
01/07/24				
08/07/24				

## Y10 History

These weekly revision topics pair with the homework that is set each Monday as well as the retrieval activities students are doing in lesson. We recommend therefore that they supplement this by completing retrieval activities using their own revision resources e.g. past questions, flashcards, thematic mind maps.

If they are unsure of what to focus on within each topic, the Key Points column outlines what they need to know.

Week	Topic	Key points	Supporting links and information	
08/01/24	1.1 USA: Boom	benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom		
15/01/24	1.3 USA: Divided Society	Organised crime, prohibition and their impact on society; the causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan; the Red Scare and the significance of the Sacco and Vanzetti case		
	1.1 End of WW2	Yalta and Potsdam Conferences; the division of Germany; contrasting attitudes and ideologies of the USA and the USSR, including the aims of Stalin, Churchill, Roosevelt, Attlee and Truman; effect of the dropping of the atom bomb on post-war superpower relations		
29/01/24	1.2 USA: Social	Entertainment, including cinema and jazz; the position of women in society, including flappers		
05/02/24	1.2 Cold War: Iron Curtain	Soviet expansion in East Europe; US policies; the Truman Doctrine and Marshall Plan, their purpose and Stalin's reaction; Cominform; Comecon; Yugoslavia; the Berlin Blockade and Airlift Unemployment, farmers; businessmen; Hoover's responses and unpopularity, Roosevelt's		
12/02/24	2.1 USA: Depression	election as president		
19/02/24		Half term		
26/02/24	2.1 CW: Asia	campaigns waged by North Korea against the UN and by the Vietcong against France and the USA		
04/03/24	2.2 USA: New Deal	Successes and limitations including opposition towards the New Deal from Supreme Court, Republicans and Radical politicians; Roosevelt's contribution as president; popular culture The arms race; membership and purposes of NATO and the Warsaw Pact; the space race,		
11/03/24	2.2 CW: Military Rivalries	including Sputnik, ICBM, Polaris, Gagarin, Apollo  America's economic recovery; Lend Lease; exports; social developments, including		_
18/03/24	2.3 USA: Impact of WW2	experiences of Black Americans and women		
25/03/24		Easter		
	2.3 CW: The Thaw	Hungary, the protest movement and the reforms of Nagy; Soviet fears, how they reacted and the effects on the Cold War; the U2 Crisis and its effects on the Paris Peace Summit and the peace process		
15/04/24		Work Experience W	eek	
	3.1 USA: Postwar	Consumerism and the causes of prosperity; the American Dream; McCarthyism; popular culture, including Rock and Roll and television		
	3.1 CW: Berlin Wall	Reasons for its construction and Kennedy's response		
06/05/24	3.2 USA: Civil Rights	Segregation laws; Martin Luther King and peaceful protests; Malcolm X and the Black Power Movement; Civil Rights Acts of 1964 and 1968		
13/05/24	3.2 CW: Cuba	Castro's revolution, the Bay of Pigs and the missile crisis: the roles of Castro, Khrushchev, Kennedy; fears of the USA and reaction to missiles on Cuba; dangers and results of crisis		Y11 GCSI
20/05/24	3.3 USA: Great Society	The social policies of Presidents Kennedy and Johnson relating to poverty, education and health; the development and impact of feminist movements in the 1960s and early 1970s, including the fight for equal pay; the National Organisation for Women, Roe v Wade (1973), the Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment		
27/05/24	5.5 OSA. Great Society		Term	
	3.3 CW: Czechoslovakia	Dubeck and the Prague Spring movement; USSR's response to the reforms; the effects the Prague Spring had on East-West relations, including the Warsaw Pact; the Brezhnev Doctrine		Y11 GCSE
	3.4 CW: Easing of Tension	Sources of tension, including the Soviets' record on human rights; the reasons for Détente and for SALT 1; the part played by key individuals Brezhnev and Nixon		
17/06/24				Y10 Tria
24/06/24				exams
01/07/24				
08/07/24				

Y10 Geography				
Neek	Topic	Key points	Supporting links and information	]
08/01/24		First week back, training day on mo	onday - set up and explain rota to groups.	
15/01/24	Distinctive Landscapes	Retrieval exercise focused on: What is a landscape? Where are the physical landscapes of the UK? and What physical processes shape landscapes?	Complete x2 VLE Quizzes (numbers 1 and 2) at these links repeating until you score 100%: https://wle.lionhearttrust.org.uk/mod/quiz/view.php?id=78171 & https://wle.lionhearttrust.org.uk/mod/quiz/view.php?id=78172	
	Distinctive Landscapes	Retrieval exercise focused on: What is a landscape? Where are the physical landscapes of the UK? What physical processes shape landscapes? and What are the characteristics of your chosen landscapes?	Complete x2 VLE Quizzes (numbers 3 and 4) at these links repeating until you score 100%: https://lwelionheartrust.org.uk/mod/quiz/view.php?d=78173 & https://welionheartrust.org.uk/mod/quiz/view.php?d=78175	
	Distinctive Landscapes	What are the characteristics of your chosen landscape? Include - its innoforms created by geomorphic processes, the geomorphic processes geomorphic processes, the geomorphic processes influenced by geology and climate and how human activity, including management, works in combination with geomorphic processes to impact the landscape.	Ceate a Mind have found Memory for your River Basin Case Study. This will be the River Tess. First, and everything you can remember about the case study to a mind map on a blank theer of paper. Thes, check your mind map against the Lieft Summary PowerPoint on the VLB (https://wie.pohiotart.or.or.gu/w/mod/fc/che/we/pohiotart.or/mev.pohiotart.or.or.gu/w/mod/fc/che/we/pohiotart.or/mev.pohiotart.or.gu/w/mod/fc/che/we/pohiotart.or/mev.pohiotart.or.gu/w/mod/fc/che/we/pohiotart.or/mev.pohiotart.or/mev	
	Distinctive Landscapes	What are the characteristics of your chosen landscapes? Include - Its landforms created by geomorphic processes, the geomorphic processes operating at different scales and how they are influenced by geology and climate and how human activity, including management, works in combination with geomorphic processes to impact the landscape.	Create a Mind Map from Memory for your Costall Landscape Case Study. This will be either the Holderness Costs or the North Morfolk Costs. (ADD 8EACH. PP TO VE FOR HOLD.) First, add everything you can remember about the case study to a mind map on a blank sheet of paper. Then, check your mind map against the Unit Summary PowerPoint on the VE. (https://de.lonheartrust.or.g.u/mod/folder/view.php?d=73.E64) and add any key information you have missed in Green Pen. When you are creating your mind map, use the questions/points in the 'Key Points' column as prompts.	
12/02/24	Distinctive Landscapes	Exam Practice. Apply your knowledge and practice writing answers to 6/8 mark questions. These add up to being worth 50% of your GCSE and are often focused on case studies so are vitally important to practice.	Answer the 6 or 8 mark question then mark this yourself using the mark scheme found here (ADD EQ TO VLF ROM BEACH) page 13. With reference to your chosen coastal case study, describe how geomorphic processe are affected by secloya and climate.	
19/02/24		Hal	lf term	
26/02/24	Distinctive Landscapes	Exam Practice. Apply your knowledge and practice writing answers to 6/8 mark questions. These add up to being worth 50% of your GCSE and are often focused on case studies so are vitally important to practice.	Answer the 6 or 8 mark question then mark this yourself using the mark scheme found here (ADD EQ TO V.E.FROM EBC/II) page 15. "With reference to your chosen river case study, explain how river management has influenced geomorphic processes in this landcape, [6]"	
	Global Hazards			]
				1
11/03/24	Global Hazards			
18/03/24	Global Hazards			1
25/03/24		E	aster	
01/04/24				
08/04/24	Global Hazards	NA/aule From	arianas Wash	
15/04/24		vvork exp	erience Week	
22/04/24	Global Hazards			-
29/04/24	Global Hazards			
06/05/24				
13/05/24				Y11 GCSE
13/05/24				GCSE
20/05/24			 	
27/05/24		Hai	lf term	
03/06/24				Y11 GCSE
				Y10 Tri
17/06/24				exam
24/06/24				
01/07/24				
08/07/24				

Y10 Science - each week you should complete 10 recall questions from the previous homework layouts - make flashcard with questions and answers on each side for any you get wrong (memorise these over the week and retest). You should also start completing full exam papers (1 per week, per science) from March onwards.

Veek	Topic	Key points	Supporting links and information	
08/01/24			nday - set up and explain rota to groups.	
15/01/24	Biology - organisation	Monitored homework: complete the layout on digestion and enzymes	Layout uploaded to Beehive Revision guide (CGP; support page loaded onto Beehive) BRC Ritesize	
22/01/24	Chemistry - structure and bonding	Monitored homework: complete the layout on ionic bonding		
	Physics - electricity	Monitored homework: complete the layout on electricity part 1 (circuit symbols and features of parallel and series circuits)	BBC Bitesize  Revision guide (CGP; support page loaded onto Beehive)  BBC Bitesize	
		Monitored homework: complete the layout on enzyme structure, factors that affect enzymes and	Layout uploaded to Beehive Revision guide (CGP; support page loaded onto Beehive)	
	Biology - organisation	the food test required practical  Monitored homework: complete the layout on covalent bonding	BBC Bitesize Layout uploaded to Beehive Revision guide (CGP; support page loaded onto Beehive)	
19/02/24	Chemistry - structure and bonding	Hal	BBC Bitesize f term	
19/02/24		Monitored homework: complete the layout on electricity part 2 (IV characteristic graphs and	Layout uploaded to Beehive Revision guide (CGP; support page loaded onto Beehive)	
26/02/24	Physics - electricity	resistance of a wire graph) Monitored homework: complete the layout on animal exchange (heart and lungs; disease including	BRC Bitesize Layout uploaded to Beehive Revision guide (CGP; support page loaded onto Beehive)	
04/03/24	Biology - organisation	coronary heart disease CHD)  Monitored homework: complete the layout on	BBC Bitesize Layout uploaded to Beehive	
11/03/24	Chemistry - structure and bonding	metalic bonding  Monitored homework: complete the layout on	Revision guide (CGP; support page loaded onto Beehive)  BBC Bitesize Layout uploaded to Beehive	
18/03/24	Physics - electricity	electricity part 3 (plug features, mains electricity, electricity calculations and national grid)	Revision guide (CGP; support page loaded onto Beehive) RRC Ritesize	
25/03/24		Ea	aster	
01/04/24		Monitored homework: complete the layout on	Layout uploaded to Beehive	
08/04/24	Chemistry - quantitative calculations	quantiative calculations	Revision guide (CGP; support page loaded onto Beehive) BBC Bitesize	
15/04/24		Work Expe	erience Week	
22/04/24	Physics - particle model	Monitored homework: complete the layout on particle model and the density practical	Layout uploaded to Beehive Revision guide (CGP; support page loaded onto Beehive) BBC Bitesize	
29/04/24	Biology - infection and response	Monitored homework: complete the layout on communicable disease and vaccinations	Layout uploaded to Beehive Revision guide (CGP; support page loaded onto Beehive) BBC Bitesize	
	Year 10 Science topics	Make a revision map on the year 10 topics - atomic structure, bioenergetics and chemical changes (especially electrolysis)	SBL Blester COP revision guide BBC Bitesize Primrose kitten	
	Year 10 Science topics	Make a revision map on the year 10 topics - atomic structure, bioenergetics and chemical changes (especially electrolysis)	CGP revision guide BBC Bitesize	Y11 GCSEs
	Revision of paper 1 biology: cells,	Print the specimen, 2018 and 2019 papers from the aga website for the correct pathway (combined	Primrose kitten	UCJE3
	and higenergetics	trilogy or biology for triple) with the mark scheme	https://www.aga.org.uk/find-past-papers-and-mark-schemes  f term	
27/05/24	Revision of paper 1 chemistry: atomic	Print the specimen, 2018 and 2019 papers from the	i (eiiii	
03/06/24	structure, periodic table, structure and bonding. quantiative chemistry (with Revision of paper 1 physics (with	aqa website for the correct pathway (combined triloev or chemistry for triple) with the mark scheme Print the specimen, 2018 and 2019 papers from the	https://www.aqa.org.uk/find-past-papers-and-mark-schemes	Y11 GCSEs
10/06/24	equation recall and rearrangement): energy, electricity, particle model.	aqa website for the correct pathway (combined trilogy or Physics for triple) with the mark scheme	https://www.aqa.org.uk/find-past-papers-and-mark-schemes	00020
17/06/24				Y10 Tria exams
24/06/24	Revision of paper 1 chemistry: atomic	Print the 2020 papers from the aga website for the		Evallis
01/07/24	structure, periodic table, structure and bonding, quantiative chemistry (with Revision of paper 1 physics (with	correct pathway (combined trilogy or chemistry for triple) with the mark scheme and complete Print the 2020 papers from the aga website for the	https://www.aqa.org.uk/find-past-papers-and-mark-schemes	

## Y10 Maths

In maths, the revision program is completely covered by the 'Complete Maths' program. Students have their login, and weekly revision work is set. Students get automatic feedback, and fresh work is set in response to how well they do on the initial work provided. Therefore, students need to go to Complete Maths every week for their main revision.

Week	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day on mo	onday - set up and explain rota to groups.	1
15/01/24	Please complete 2 goals on Complete m	naths		
				1
22/01/24	Please complete 2 goals on Complete m	aaths		†
29/01/24	Please complete 2 goals on Complete m	naths		-
05/02/24	Please complete 2 goals on Complete m	aths		
12/02/24	Please complete 2 goals on Complete m	aaths		
19/02/24			lf term	
				1
26/02/24	Please complete 2 goals on Complete m	naths		-
04/03/24	Please complete 2 goals on Complete m	naths		-
11/03/24	Please complete 2 goals on Complete m	naths		
40/03/34	Diagram and the 3 male of Consider of			
	Please complete 2 goals on Complete m	latris		1
25/03/24		E	aster	
01/04/24				4
08/04/24	Please complete 2 goals on Complete m	aths		
15/04/24		Work Exp	erience Week	
22/04/24	Discourant 2 and a Consistent	- Al-		
22/04/24	Please complete 2 goals on Complete m	latris		1
29/04/24	Please complete 2 goals on Complete m	aaths		
06/05/24	Please complete 2 goals on Complete m	naths		Y11
13/05/24	Please complete 2 goals on Complete m	naths		GCSEs
	Please complete 2 goals on Complete m		lf term	
27/05/24		Па		
03/06/24	Please complete 2 goals on Complete m	naths		Y11
10/06/24	Please complete 2 goals on Complete m	aaths		GCSEs
17/06/24				Y10 Trial
				exams
24/06/24				
01/07/24	Please complete 2 goals on Complete m	aaths		-
08/07/24	Please complete 2 goals on Complete m	naths		

		Y10 Englis	h Language	
Week	Topic	Key points	Supporting links and information	
08/01/24		First week back, training day or	n monday - set up and explain rota to groups.	
15/01/24	English Language not currently being o	overed, will update for later in the year		
22/01/24				
29/01/24				
05/02/24				
12/02/24				
19/02/24		ŀ	Half term	
26/02/24	English Language not currently being o	overed, will update for later in the year		
04/03/24		overed, will apoute 101 later in the year		
11/03/24				
18/03/24				
25/03/24			Easter	
01/04/24				
08/04/24		Work E	vnoriance Wook	
15/04/24		VVOIRE	xperience Week	
22/04/24				
29/04/24				
06/05/24				Y11
13/05/24				GCSEs
20/05/24				
27/05/24		H	Half term	
03/06/24				Y11
10/06/24				GCSEs
17/06/24				Y10 Trial
				exams
24/06/24				
01/07/24				
08/07/24				