

16 to 19 Tuition Fund 2021 to 2022 Academic Year

School	The Cedars Academy
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Funding has been allocated to the school to provide additional tutoring for the following:

- students with low prior attainment, meaning those who did not have a GCSE grade 4 or above in English and/or maths at age 16
- students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

Identification of students requiring support:

Using early assessment data and on-going internal assessment we will identify students who would benefit from support in the following categories:

Category	Area of need
Category 1	Students who have not achieved a grade 4 GCSE or above in English and/or Maths
Category 2	Students identified as disadvantaged who would benefit from additional academic support

Students identified for support will be recorded via the School Census as required in the conditions of funding.

For each identified student we will record and monitor the following information:

- Identified student needs
- Hours of tuition provided
- Courses for which tuition has been provided

Funded Activities:

- We will use the funding to provide some small group tuition and some one-to-one tuition based on the identified need of the student
- Students will be provided with tuition to support them in securing GCSE English and/or Maths at Grade 4 and above
- Students who are underperforming on particular post-16 courses will be provided with additional tuition in identified A-Level and/or Vocational Courses

Need	Activity	Numbers
Students requiring focused individual support	3 weeks of 1 to 1 tuition in identified subjects	Yr 12: 3 Yr 13: 4
Students who would benefit from small group support	3 weeks of 3 to 1 tuition in identified subjects	Yr 12: 2 Yr 13: 9

Who will deliver the tuition:

We will use a combination of existing teaching staff, learning support staff and third party providers dependent on identified need.