

Catch up funding –Secondary Plan Autumn Term 2020

As identified by Prof Becky Francis ‘The consequences of the pandemic will be far reaching—for all children, but particularly for those from **socially disadvantaged families**. There have been **wide disparities in engagement** and children have faced varying experiences during lockdown. ‘

- **An evidence-informed approach** gives us the best chance of maximising impact. Research conducted by the EEF and others around the world strongly suggests that compensating for the negative impact of school closures on the gap will require **a sustained response**.
- Every trust school will have been affected by Covid-19 differently. The right way to support pupils will differ between schools and must be informed by the **professional judgement of teachers and school leaders**.
- Children from **disadvantaged backgrounds** are likely to have been affected particularly severely by lockdown and may need more support to return to school and settle back into school life. – **Holistic support- mentoring**
- For many students compensating for the negative impact of school closures will require a sustained response. It is highly unlikely that **a single approach will be enough**.
- Highly likely to be beneficial to align chosen approaches **with Pupil Premium spending and broader school improvement priorities**

	BEA	JUD	SJN	CED	MHS	HUM
Secondary Funding:	120,640	112,240	97,200	71,480	59,680	61,760
Total Secondary funding allocation:	523,000					
	BEA	BCSF	CED			
Post-16 Funding	£7.227	£8.473	£681			
	Overall total funding allocation:					£539,381

Supporting Quality First Teaching

Strategy	Reasoning	Students intended for	Cost per student/school/unit	Total Cost
Visualisers	Support with effective remote teaching to review student work, provide live feedback, modelling, interactive and engaging lessons and to facilitate hybrid lessons for students self-isolating.	All classrooms	£111 per visualiser	£44,442 30
Additional visualisers for Temp Modular Buildings	Support with effective socially distanced teaching to review student work, provide live feedback,			£4,662

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(9)and for additional teaching spaces. (42)	modelling, interactive and engaging lessons and to facilitate hybrid lessons for students self-isolating			
Resources				
Mini-whiteboards, pens & spares	Low stakes assessment, retrieval practice, support with teaching, effective AfL	All students	£1.29 A4 £0.99 A5	£5959.80 £2865.60
Mathsprint license	Flexible electronic worksheet for mathematics to support with differentiation- permanent license across schools	All students	£599 per school	£3594
Corbett Maths 5 a day	Support students when working from home with continuous practice and revision	Year 11	£4	£5,225
English Language workbooks	Support students when working from home with continuous practice and revision	Year 11	£3	£3918
English Language & Literature extract booklets	Supporting QFT particularly when learners are self-isolating	All Y11 (not SJN)	0.44p per student	£442.20
Additional key texts- KS3 English	Loan out core texts to students self- isolating: Current shortage and opportunity for students to continue with the curriculum Ruby and the Smoke Curious Incident	All students	£5.59 per book £8.93 per book	Ruby £2,012 Curious £3,214 (with SJN) £2679 (without SJN)
Science Focus online license	Online curriculum resources with practical simulations. Engaging students with practicals and visualise how they work. Students can engage with the practicals remotely or even can be used by the teacher in the classroom if a demo isn't possible.	All students	£99 per school	£594
MyON	Online library license to support development of academic literacy and reading for pleasure- will support ongoing development of literacy in the event of further lockdowns (libraries closing etc)	All students	£2500 per school	£15,000
Professional Development/Training				

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Planned CPD programme for all staff regarding hybrid teaching	Increased confidence in hybrid teaching; supporting staff to develop knowledge and understanding of the technology and pedagogical approaches to support quality first teaching, assessment for learning and provide continuous education for learners.			£0
Planned CPD programme for NQTs	To support gaps in training following shortened training year. In house support on a range of training requirements to support early career teachers.			£0
ELSA Training	KS3 in lesson support for learners with EBD needs to allow to access curriculum	Y7,8,9	£600 per school	£3600 (haven't explored a trust-wide package)
National College online CPD package	Provide a range of online CPD for teachers to engage with remotely from effective online teaching to modelling and AfL.	All	Prices for year from £795 per MAT	Awaiting trust quotation for 1200 users.
			Total:	£96,528.90

Student Assessment and Feedback

Strategy	Reasoning	Students intended for	Cost per student/school/unit	Total Cost
Reading assessment	Reading age assessment for Y7 to provide data around assessing gaps	Y7	£22 per school	£132
No More Marking Y7	Comparative judgement assessments to explore writing level with Y7 providing data across trust and as part of national data set for comparison and intervention	Y7	£250 per school	£1500
No More Marking Y10/11	Comparative judgement assessments supporting accurate valid assessment and	Y10/11	£595 (have schools already budgeted for this?)	£3570

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	professional learning opportunities to support QFT			
CAT4 Y7	In place of SATs to identify students levels of attainment and set targets for progress. Early intervention for those in need of additional catch up support.	Y7		
Diagnostic Testing in English	Identifying gaps in knowledge, understanding following lockdown	Y8,9,10	£92.39 per year group	£277.17
Diagnostic Testing in Science	Identifying gaps in knowledge, understanding following lockdown	Y8		Cost?
Maths baseline testing	Identifying gaps in knowledge, understanding following lockdown			Cost?
			Total	£3979.17

Targeted Intervention				
Strategy	Reasoning	Students intended for	Cost per student/school/unit	Total Cost
Direct Instruction	Highly structured intervention programme for literacy and numeracy. Effective and trackable.	Y7, 8	£4000	£24,000
My Tutor	1-2-1 online tutoring to support students to continue to progress and review/revise any missed content due to lockdown.	Y10/11	£21 per hour- 10 hours recommended per student	Estimate hours running BEA: 750 (identified) Mar: 200 JUD: 300 SJN: 300 HUM: 200 CED: 200 £40,950

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				(minus hours already allocated- 920 hours £19,320) £21, 630
My Tutor NTP	3-2-1 online tutoring part of national tutoring programme to support catch up. Subjects: Core	Y7/10/11	£11.25 per hour – 10 hours recommended per 3 students 60 students per school maximum	360 students across the trust £13,500
The Brilliant Club NTP	3-2-1 online tutoring part of national tutoring programme to support catch up. 60% disadvantaged Subjects: Core	PP Y7/10/11	For 6 students, £65 per student for 15 hours of tutoring 45 students per school	270 students across trust £17,550
Internal tutoring programme	An internal plan (TBC) sourcing expert teachers across the trust to provide twilight teams tutorage: Core subjects	Y 10/11/13	£30 p/h Could be group model as NTP 3-2-1 or more? Tutor sessions/ lecture style to be decided	Recruit team of 12-15 staff across trust and commit to 15 hours each? £6750
'Big Revise' Y11 learners	Focused whole cohort intervention session including walking talking mocks for English. To increase motivation and decrease gaps in knowledge and/or skills.	Y11	£600?	Check with Anna/Laura about costs
Half term/Easter revision programmes	Subject specialist input to support revision and improve outcomes	Y10/11/13	£150	Estimated sessions running: BEA- 30 Mar-15 Judge- 20

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				SJN- 20 HUM-15 Cedars- 15 £17,250
Leicester City mentoring coaching	Targeting most disaffected learners in Year 7, 8,9 and 11 to improve motivation, aspiration and progress. 1:1 and small group work.			£16,000 4 days across 2 sites for F/T Inspire coach. Would this benefit all schools?
Flourish programme by Relate	The programme uses a range of interventions including creative techniques to promote positive mental wellbeing. Topics covered are: Low mood, self-esteem, resilience, Emotional Literacy, anxiety, relationships	All years	£525 for 1 x 8 week programme/ 10 students - £1000 for 2x 8 week programme. £3000 per school for all year groups £4000 for 11-18	£12,000 (SJN,MAR,JUD,HUM) £8,000 (BEA,CED) £20,000
Total:				£136,680.00
Overall trust proposal total:				£236,188.07

Questions

- Should visualisers be included in overall plan?
- Should CAT4 tests be included in overall plan? If so, how much were they?
- Should parents eve online system be included in overall plan?
- Individual bids ask for IT- Chrome books/laptops to loan out- is this still needed?
- Various costs on individual plans for ‘workbooks for the core’ ranging from 8-12k- can we confirm what these are and whether we need them?
- RR booklets on plans- what are these? Anna and I not sure. If these are non fiction booklets then these are less than 20p (will not cost £1 each)
- NMM first window was free. We have costed the second on the main plan (it’s 250 per school)

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- Tutoring: are we happy to explore BOTH My tutor and Brilliant Club? With My Tutor the 1-2-1 is no longer subsidised. Any more than suggested would cost as outlined. Can we propose an in house tutoring programme as described?
- Big Revise days- what are the costs involved- is this something all schools do? (Anna as examiner)
- Do all schools feel happy with exploring a trust wide approach to ELSA training?
- Do all schools want to proceed with The National College CPD license? (includes primary)
- Do all schools want to pursue the Flourish programme by Relate counselling?
- LS- Leics city mentoring- can we explore for all schools?
- JS has promoted a 'middle leadership pot' to bid for funding to support. Is this something we would like to do across schools?
- RA has promoted 'mindfulness training' for all staff (£2100 per school?) is this something we could support for wellbeing?
- How can we further support BCSF?
- Staffing costs: Cover supervisors/ TAs- do we need to further consider this?

Next steps

- Adjust individual school plans in light of trust central plan (costs and additions agreed) and add any additional, school specific bids e.g. buses for students/ EWO support etc.
- Email ARP with any comments on numbers/ additional ideas by Friday 20th Nov
- Send completed plans to attach as addendum to central plan by Monday 23rd Nov