



**THE CEDARS
ACADEMY**

Lionheart Educational Trust

**Cedars Academy
Careers Programme
2025-2026**

Introduction

This document lays out the programme for delivery for the careers programme at the cedars Academy. It is the practical application of the intent set out in the CEAIG Policy, and also complements the Provider Access policy. It is an overview of what students at Cedars can expect to experience as they progress through their studies.

As providers and opportunities change often, the careers programme will be regularly updated. The most up to date version will always be available on the website. Exact dates of each event or presentation will vary depending on the availability of the provider.

KS3 careers programme.

	Autumn term	Spring term	Summer term
Year 7	PDC program: Essential skills; identifying aspirations; challenging stereotypes	'Guess my job' Assembly (MyPATH); Careers week focus: subject teachers deliver a lesson or lessons highlighting career opportunities	Unifrog platform activities – thinking about futures
Year 8	PDC program: work/life balance; types of employment; goal setting	Assemblies: students will hear from employers and providers of technical and academic pathways	Enterprise day Unifrog platform activities – thinking about courses
Year 9	PDC program: identifying strengths; managing emotions in the workplace; Y10 and P16 options. Assemblies: students will hear from employers, and providers of technical and academic pathways In-school careers fair with local providers and employers	Options information and guidance for parents and students Unifrog platform activities – choosing the right GCSEs Curricular careers focus: subject teachers deliver a lesson or lessons highlighting career opportunities	Higher education trips (if possible) Assemblies: students will hear from employers, and providers of technical and academic pathways

KS4 careers programme.

<p>Year 10</p>	<p>1 to 1 interviews with an independent careers advisor</p> <p>Assemblies: students will hear from employers, and providers of technical and academic pathways</p> <p>Unifrog platform activities – planning the best work experience</p>	<p>1 to 1 interviews with an independent careers advisor</p> <p>Work experience week</p>	<p>PDC program: Evaluating strengths and weaknesses; opportunities in work; responsibilities in the workplace; learning from work experience.</p> <p>1 to 1 interviews with a careers advisor</p> <p>Exploring Apprenticeships with ASK</p>
<p>Year 11</p>	<p>PDC program: CVs and personal statements; Interview technique; maximising employability; rights and responsibilities</p> <p>1 to 1 interviews with a careers advisor</p> <p>Unifrog platform activities – planning for future courses</p> <p>Assemblies: students will hear from employers, and providers of technical and academic pathways</p> <p>In-school careers fair with local providers and employers</p>	<p>Support with applications to post 16 education and employers</p> <p>Mock Interviews</p>	<p>Support on results day with ensuring a course, apprenticeship or employment.</p>

KS5 careers programme.

Year 12	<p>Careers Fair attended by a range of providers, degree apprenticeships, apprenticeships, universities, local employers .</p> <p>Assemblies: students will hear from employers, and providers of technical and academic pathways</p>	<p>PDC programme covering;</p> <ul style="list-style-type: none"> • What is an entrepreneur • Interview preparation, • making applications post 16 • CV writing • Writing a personal statement • Personal branding • Planning for the future 	<p>Interviews with a career's advisor</p> <p>Mock interviews</p> <p>Experience of work</p>
Year 13	<p>Support with applications to Post 16 providers, UCAS, degree apprenticeships</p> <p>Workshop for support with making applications to university.</p> <p>Interviews with careers advisor as requested by individual pupils.</p> <p>Assemblies: students will hear from employers, and providers of technical and academic pathways</p>	<p>Navigating university finance and budgets</p> <p>Support with apprenticeship applications</p>	<p>Support on results day with ensuring a course, apprenticeship or employment.</p>

Additional events may be laid on if appropriate opportunities arise.