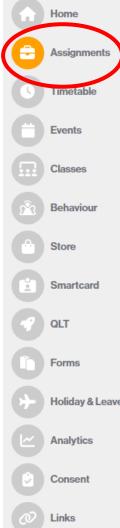


KS3 English VLE Homework: A Guide

How to access the VLE Homework Booklets



Assignments

The easiest way to access your VLE homework is through the Beehive link on each homework assignment.

	EXAMPLE HOMEW	ORK
	Set For	💱 7a/En3
ur	Deadline	Friday, 17th January 2025
	Set On	Monday, 2nd December 2024
	Set By	Lucinda Cockerill
rd	Visible From	Friday, 10th January 2025
	Publish Status	Draft
	Suggested Timescale	15 Minutes
Leave	Details	Follow the link below, read the information about Achilles and then complete the tasks on the following slide. EITHER open the PPT and type the answers into the submission box, OR open the PPT, edit the PPT and re-upload it.
\$	Links	Achilles https://vle.lionhearttrust.org.uk/mod/assign/view.php?id=34026

<u><u><u></u></u></u>	LOG IN USING YOUR ACCOUNT ON:
	- Office 365
	Cookles must be enabled in your browser
s this your first time here?	
Please use 'Login in using your account on Office	e 385'
	9365

Example Task – Y7

🚯 KS3 English - Year 7 Course / Y7 Homework Booklet: Spring Term - Achilles

Y7 HOMEWORK BOOKLET: SPRING TERM - ACHILLES

Download the PPT with the text and activities on.

Download this PowerPoint, read through all of the information are then complete the tasks in the boxes shaded in pink.

To submit your work, re-upload the completed PPT for ur teacher to give you feedback on or simply type your answers into the text box provided.

Y7 Spring Term Homework Booklet - Achilles.pptx

29 September 2020, 12:03 PM

Add submission

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SUBMISSION STATUS

Submission status	No submissions have been made yet
Grading status	Not graded
Last modified	-

Achilles' Heel - A person or institution's 'Achilles Heel' is their weakness.

In Greek mythology, when Achilles was a baby, it was foretold that he would die young. To prevent his death, his mother Thetis took Achilles to the River Styx, which was supposed to offer powers of invulnerability, and dipped his body into the water. However, as Thetis held Achilles by the heel, his heel was not washed over by the water of the magical river. Achilles grew up to be a man of war who survived many great battles. One day, a poisonous arrow shot at him was lodged in his heel, killing him shortly afterwards.

The death of Achilles was not mentioned in Homer's *lliad*, but appeared in later Greek and Roman poetry and drama concerning events after the Iliad, later in the Trojan War. In the myths surrounding the war, Achilles was said to have died from a heel wound which was the result of an arrow—possibly poisoned—shot

<u>Achilles</u>

In Greek mythology, Achilles was a Greek hero of the Trojan War and the central character and greatest warrior of Homer's *lliad*. His mother was the immortal Thetis, and his father, the mortal Peleus, was the king of the Myrmidons.

Achilles' most notable feat during the Trojan War was the slaying of the Trojan hero Hector outside the gates of Troy.

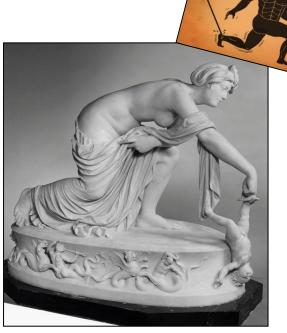
<u>The Iliad</u>

The *Iliad* is an ancient Greek epic poem, traditionally attributed to Homer. Set during the Trojan War, the ten-year siege of the city of Troy (Ilium) by a coalition of Greek states, it tells of the battles and events during the weeks of a quarrel between King Agamemnon and the warrior Achilles.

by Paris.

Did you know?

The use of "Achilles heel" as an expression meaning "area of weakness, vulnerable spot" dates only to 1840, with implied use in Samuel Taylor Coleridge's "Ireland, that vulnerable heel of the British Achilles!" from 1810 (*Oxford English Dictionary*).



Sculpted in 1778 by the sculptor Thomas Banks, this marble statue depicts the moment Thetis dipped her son into the river Styx.

Achilles Tendon

A part of the human body gets its name from the Achilles Myth! The large and prominent tendon of the gastrocnemius and soleus muscles of the calf is called the *tendo achilleus* or Achilles tendon. This is commonly associated with the site of Achilles' death wound.

Examples of usage: The following newspaper headlines from 2018, all used the term	Write a short paragraph describing a food that you cannot resist. Use the phrase, 'It's my Achilles Heel' at some point.
'Achilles Heel'. Can you guess what the stories were about? •May's Magic Money Forest for the NHS exposes her Achilles Heel •The Russian Navy's Achilles Heel is Aircraft Carriers]	Fragments - Identify the fragment sentences by writing an 'F' after them: Achilles was a noble warrior Because he had been held on the heel Despite the fact he was meant to be invincible In the space below, rewrite the fragment sentences into full sentences:
Discuss: Try using the term 'Achilles Heel' in a conversation with your partner.	Because, But, So Complete the following sentences: Achilles died during the Trojan war because Achilles died during the Trojan war so Achilles died during the Trojan war, but



Example Task – Y8/9



Year 8 English Homework Booklet – Spring Term

Reading for analysis and inference

Chris Packham's Letter to Ant and Dec

Secret Teacher

Smartphones Put Your Privacy at Risk

Malala's Acceptance Speech

A Room of One's Own

Maths Isn't Just for Boys

Adil Rashid

Malala Yousafzai is a Pakistani education activist and the youngest-ever Nobel Prize laureate. When Yousafzai was 14 she was shot in the head by the Taliban, an Islamic extremist group, for her advocacy of equal education. Following her recovery, she continued to advocate for education. In this speech, Yousafzai discusses her commitment to education.

The opening to Malala Yousafzai's acceptance speech for her Nobel Prize.

Bismillah hir rahman ir rahim.

In the name of God, the most merciful, the most beneficent.

Your Majesties, Your royal highnesses, distinguished members of the Norwegian Nobel Committee,

Dear sisters and brothers, today is a day of great happiness for me. I am humbled that the Nobel Committee has selected me for this precious award. Thank you to everyone for your continued support and love. Thank you for the letters and cards that I still receive from all around the world. Your kind and encouraging words strengthens and inspires me.

I would like to thank my parents for their unconditional love. Thank you to my father for not clipping my wings and for letting me fly. Thank you to my mother for inspiring me to be patient and to always speak the truth — which we strongly believe is the true message of Islam. And also thank you to all my wonderful teachers, who inspired me to believe in myself and be brave.

I am proud, well in fact, I am very proud to be the first Pashtun, the first Pakistani, and the youngest person to receive this award. Along with that, I am pretty certain that I am also the first recipient of the Nobel Peace Prize who still fights with her younger brothers. I want there to be peace everywhere, but my brothers and I are still working on that.

I am also honoured to receive this award together with Kailash Satyarthi, who has been a champion for children's rights for a long time. Twice as long, in fact, than I have been alive. I am proud that we can work together, we can work together and show the world that an Indian and a Pakistani, they can work together and achieve their goals of children's rights. 🚯 KS3 English - Year 8 Course / Nobel Acceptance Speech by Malala Yousafzai - Multiple Choice Questions

	NOBEL ACCEPTANCE SPEECH BY MALALA YOUSAFZAI - MULTIPLE CHOICE QUESTIC	ONS
Quiz	Question bank	
	Attempt the multiple-choice quiz here.	

🚯 KS3 English - Year 8 Course / Nobel Acceptance Speech by Malala Yousafzai - Multiple Choice Questions

NOBEL ACCEPTANCE SPEECH BY MALALA YOUSAFZAI - MULTIPLE CHOICE QUESTIONS	QUIZ NAVIGATION 1 2 3 4 5 6 7
Question bank	8 9 10 11 12 Finish attempt
Back QUESTION N1 Not yet answered Marked out of 1 ♥ Flag question P Flag question Doservational Pick your answer(s) Impartial Opinionated	

🚯 KS3 English - Year 8 Course / Nobel Acceptance Speech by Malala Yousafzai - Extended Writing Task

		CCEPTANCE SPEECH BY MALALA YOUSAFZAI - EXTENDED WRITING TASK
Qui	Z Question bank	
	Back	Answer the short-response question into the box giving as much detail as you can. (At least 2 paragraphs).
	QUESTIO N1 How does the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Not yet answered Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds? Image: Constraint of the speaker use language to present herself as an ordinary person despite her extraordinary deeds?	
	Marked out of 4	