

The Cedars Academy

Future Pathways Year 9



Options



**THE CEDARS
ACADEMY**

Work Hard

Be Kind

Take Responsibility

Name: _____

Form: _____



Introduction from the Principal

Dear Parents/Carers,

Your child will soon be choosing their GCSE Option subjects. The transition from Key Stage Three to Key Stage Four is an important phase in a child's education and it is essential they are able to make informed decisions about which subjects to study. This booklet is one of the key ways we provide information about the various courses we offer and as such we urge you to read it carefully with your child.

There are a range of things to consider when choosing courses. For example:

- What are you interested in doing in the future after GCSE?
- What subjects do you enjoy? We often do best at things we like.
- Have you got a good balance of subjects?
- Some courses are based on coursework, others on exams. Does the assessment method suit the way you work?

There are some things young people tend to be influenced by, which can be unhelpful. You should NOT choose a subject based on:

- Your friends choosing it. Choose what is best for YOUR future.
- Liking a particular teacher. You may have a different one next year.
- The course sounds new and interesting. Always read about the course carefully and ask your teachers about it. Consider signing up for a taster session in that subject to help you make your best choice.

Next Steps:

All pupils have been given a log in and had training in using our careers platform 'Unifrog'. Please ask your child to show you Unifrog and talk to them about which options they are considering.

Options are **not** allocated on a first come first served basis. We want to give all students time to make the right choices, and so you should not rush to get your choices in first. While we try to give as many pupils as possible their first-choice subjects, we cannot make any guarantees, so please put equal thought into your reserve choices.

Mr J Rolfe

Contents

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Pathways and key dates

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- ◇ History
- ◇ Geography
- ◇ Media Studies
- ◇ Religious Studies
- ◇ Digital IT
- ◇ Health and Social Care
- ◇ Sport Studies
- ◇ Statistics
- ◇ Fine Art
- ◇ Textiles
- ◇ Photography
- ◇ Product Design
- ◇ Music
- ◇ Hospitality and Catering
- ◇ Drama

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KS4 Pathways

Decisions taken at this stage can have a significant bearing upon which subjects students are able to take at a higher level when they move on to post-16 opportunities. This could affect their aspirations for Higher Education and consequently their future careers. Because of this, we have placed some limitations on what students can study, to ensure they will always have flexibility in their future choices.

Students and their parents/carers should read this booklet very carefully and use the information within it to come to the right decision.

Key Dates

Monday 26th January
Options booklet available and information posted online.
Students told their pathway

Monday 24th February
Students to complete intentions survey and request taster sessions.

Monday 2nd February Friday 6th February
Taster sessions

Monday 2nd February
Online platform for choosing options opens to students

Monday 9th February
Deadline for options choices online

Any queries regarding options can be emailed, under the heading "Year 9 Options", to:
kim.philpot@thecedarsacademy.org.uk

The Year 10 Syllabus.

All students will study English Language and Literature, maths, and double science. Some students will be studying triple science, but this will be taught in standard double science time, and students involved will be told by their teachers. All students also study non-assessed courses in PE and RE.

Students then have to choose three optional subjects.

Option 1

All students will choose either History or Geography.

Options 2 and 3

All students will then choose two further options. Further details about these options are outlined in this booklet. Some students have been strongly advised to study French. These students attended an assembly on Friday 23rd January where it was explained to them why French would be important to do next year.

In order to support students in making the choice that is right for them they will be given the opportunity to sign up for taster lessons for subjects that are not taught at Key stage 3. This will give them an experience of the subject and will allow them to make an informed choice about the subjects they choose to study next year.

Any queries regarding options can be emailed, under the heading "Year 9 Options", to:
kim.philpot@thecedarsacademy.org.uk

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English Language

Assessment

There will be two 1 hour and 45 minutes exam papers. There are no tiers so everyone sits the same paper. Each exam paper is made up of two parts: Section A has a reading and comprehension whilst Section B focuses on written communication including spelling, punctuation and grammar.

Exam Board AQA

Additional costs

There are multiple revision guides that students can buy. We recommend revision guides and workbooks designed by York Notes and CGP. These are provided free for PP students on request.

Helpful Hint

Reading widely and regularly, both fiction and non-fiction, is the best way to improve at English Language.



What you will Study

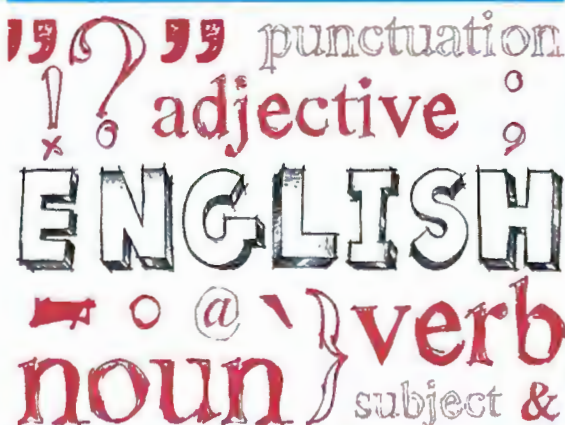
At GCSE you will study a selection of fiction and non-fiction texts dating from the 19th - 21st Century. You will also have to write creatively and transitionally. You will learn to infer meaning and to see how language is manipulated or biased which is incredibly important in a world of 'fake news'. There will be two final exams in June of Year 11.

Jobs you can get with an English qualification:

Most jobs or careers will require English as a basic qualification. Some of the jobs include:

The skills you gain through studying English are marketable in most job sectors. Potential jobs could include:

- Digital copywriter
- Editorial assistant
- Magazine journalist
- Newspaper journalist
- Publishing copy-editor/proof-reader
- Teacher
- Web content manager
- Writer
- Academic librarian
- Advertising copywriter
- Arts administrator
- Education consultant
- Marketing executive
- Media researcher
- Public relations officer
- Records manager
- Social media manager



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English Literature

There will be two exams: Literature Paper 1 is 1 hour and 45 minutes and Literature Paper 2 is 2 hours and 15 minutes. There are no tiers so everyone sits the same paper.

Each exam paper is closed book which means students **do not** have a copy of the text in the exam with them.

Exam Board

AQA

Additional Costs

There are multiple revision guides that students can buy. We recommend revision guides and workbooks designed by York Notes and CGP. These are provided free for PP students on request.

Helpful Hint

Reading widely and regularly, both fiction and non-fiction, is the best way to improve at English Literature



What you will Study

At GCSE you will study a selection of fiction texts dating from the 19th- 21st Century. These include plays, poetry and a novel. You will need to discuss authorial craft, characterisation and impact upon a reader, as well as considering the wider importance of historical context upon a text's production. There will be two final exams in May of Year 11.

Suggested titles to get you reading:

Various, *A Change is Gonna Come* (2018)
(short story collection)

Nic Stone, *Jackpot* (2019)

Tom Moorhouse, *Elegy for a River* (2022)

Kit de Waal, *Becoming Dinah* (2019)

Adam Silvera, *They Both Die at the End* (2017)

Frances Hardinge, *The Lie Tree* (2015)



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Mathematics

Assessment

There will be three exam papers of 1 hour 30 minutes each. There are two tiers of entry for the papers.

Foundation

Grades 1 – 5

Higher

Grades 4 – 9

Exam Board

AQA

Additional Costs

You will need a scientific calculator, and we strongly suggest you get a Casio as pupils find these the easiest to use.



What you will Study

At GCSE you will study number, handling data, algebra, geometry and ratio and proportion. There will be three final exams in June of Year 11. You will learn how Mathematics can be used in real life and you will gain problem solving skills that can be used across different subjects. Studying maths will also help you develop logic to tackle everyday issues such as budgeting and planning projects.

Jobs you can get with a Mathematics qualification:

Most jobs or careers will require some mathematical ability and a basic qualification. Some of the jobs include:

Accountant	Air traffic controller
NASA engineer	Engineer
Data analyst	Architect
Teacher	Rollercoaster designer
Stockbroker	Financial Advisor
Games designer	Pilot



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Separate Sciences (Triple Science)

Assessment

There will be 6 exams: Paper 1
Bio, Chem, Phys:

1h 45mins each

Paper 2 Bio, Chem, Phys:

1h 45mins each

You will receive a separate
GCSE for each Science

Only one Triple science class is likely to run. All students will be entered at higher tier, grades 4 – 9. Students will be selected for the course based on the end of year 9 assessment. Any pupils who do not maintain a consistent grade 6 in all 3 sciences throughout year 10 will be entered for the combined science pathway.

Exam Board

AQA

Additional Costs

You will need to buy a revision guide and workbook



What you will Study

Biology: You study how the human body works, how it is affected by disease and drugs and how living things adapt to their environment.

Chemistry: Explores the structure of the atom, the periodic table, chemical reactions and the use of different materials in different industries and how this affects the world around us.

Physics: This is the study of the fundamental laws that govern everything in the universe: matter, energy, forces, electricity, magnetism and waves - the scientific basis of all modern technology.

Jobs you can get with a Science qualification:

Engineer	Zookeeper	Electrician
Mechanic	Doctor Nurse	Health Worker
Geologist	Climate Scientist	Architect
Laboratory Technician		Researcher
Designer	Nutritionist/Food Scientist	
Engineer	Teacher	Construction

... and many more!

PERIODIC TABLE OF THE ELEMENTS

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Combined Science

Assessment

There will be 6 exams; 2 in biology, 2 in chemistry and 2 in physics. All are 1h 15mins long

There are two tiers of entry for the papers:

Foundation: Grades 1 – 5

Higher: Grades 4 – 9

Pupils will need to gain and maintain a grade 6 or above to remain on higher tier, starting with the end of year 9 assessment and maintaining through the year 10 January and end of year assessments.

Exam Board

AQA

Additional Costs

You will need to buy a revision guide and workbook



What you will Study

You will study Trilogy Science GCSE which will encompass Biology, Chemistry and Physics and results in a dual Science GCSE award. GCSE study in Trilogy Science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity.

You will be taught essential aspects of the knowledge, methods, processes and uses of science. You will learn to appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas relating to the sciences which are both inter-linked and are of universal application.

Jobs you can get with a Science qualification:

Engineer	Zookeeper	Electrician
Mechanic	Doctor Nurse	Health Worker
Geologist	Climate Scientist	Architect
Laboratory Technician		Researcher
Designer	Nutritionist/Food Scientist	
Engineer	Teacher	Construction

... and many more!



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KS4 Option curriculum

As Year 9 learners you have all been following a broad curriculum, consisting of a wide range of subjects. In Years 10 and 11 you will be following a reduced number of courses leading to Level 2 Qualifications. While some subjects are compulsory, you can choose three more.

Your decisions will have an effect well into your future. Students often change their minds about possible careers during their KS4 studies, so it is important to choose a broad range of options, and to be careful not to limit possible future pathways.

Think about the sort of person you are

- What do you enjoy doing?
- What work patterns suit you best?
- What are your best and worst subjects?
- What do you find particularly difficult or boring?

These are the questions you should be asking yourself and it might be a good idea to list subjects in order of your ability and in the order in which you enjoy them. Give reasons why subjects are high or low on these lists.

Don't be influenced by your friends

The worst reason for choosing an option is because your friends are doing it. Find out all you can, discuss as much as you can with different people, but in the end make up your own mind. Similarly, try not to be influenced by which teachers you like best (or least); they may not teach your class and, after all, it's the subject you're choosing, not the person. Go well, and please do come and see us if you are worried.



Option Subjects

All students must choose History OR Geography, and two other options.

Some students have been strongly advised to choose French as one of their two options.

Options available are:

- ◇ French
- ◇ History
- ◇ Geography
- ◇ Media Studies
- ◇ Religious Studies
- ◇ Digital IT
- ◇ Health and Social Care
- ◇ Sport Studies
- ◇ Statistics
- ◇ Fine Art
- ◇ Textiles
- ◇ Photography
- ◇ Product Design
- ◇ Music
- ◇ Hospitality and Catering
- ◇ Drama

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French

Assessment

There will be four exams:

- Speaking (7-9mins F / 10-12mins H)
- Listening (45mins F / 60mins H)
- Reading (45mins F / 60mins H)
- Writing (75mins F / 80mins H)

Each exam is worth 25% of the final grade.

There are two tiers of entry for the papers:

Foundation

Grades 1 – 5

Higher

Grades 4 – 9

You have to sit the same tier for all 4 papers.

Exam Board

Pearson Edexcel



What you will study

At GCSE you will study a wide range of topics. These are grouped into six main areas:

My personal world	Lifestyle and wellbeing
My neighbourhood	Media and technology
Studying and my future	Travel and tourism

Building on KS3 work, you will develop skills in listening, speaking, reading and writing as well as improving your grammatical and cultural knowledge.

Studying French would mean you could continue to do so at A level, as well as it being a foundation for studying other languages in future.

Jobs you can get with a French qualification:

French remains one of the top languages in demand from employers in the UK. Languages are not just for those who want to be a teacher, translator or interpreter. Language skills will prove useful for anything and everything, from fashion to sport, music to technology. Many employers say they want people with conversational ability in a language other than their own.

Examples of jobs where a language would be used include:

Interpreter	Translator
Marketing Executive	International Aid
Worker Journalist	Intelligence Operative
Logistics Manager	Study Abroad Leader
Air host/hostess	Tour Guide
Foreign Correspondent	Overseas Sales Manager
Teacher of English as a foreign language	

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History

Assessment

There will be two exam papers of 2 hours each.

Paper 1- America 1920-1973 and Conflict and tension (The cold war) 1945-1972

Paper 2- Health and the people 1000-today and Elizabethan England 1568-1603

Exam Board

OCR B

Additional Costs

You may need to buy a revision guide to help with this course. Please see your History teacher for more information.



What you will Study

In the GCSE History course there are 4 units which we will cover. We begin by looking at America in the 20th century through the boom of the 20s, depression of the 30s and the fight for civil rights by people like Martin Luther King. This is followed by a study of the Cold War until 1972 including the Berlin wall and the Cuban missile crisis. In year 11 we will begin with our medicine unit which charts the progress of medicine in the last 1000 years before ending with Elizabethan England studying the success of Elizabeth I.

How might it be useful in the future?

In a rapidly changing world, employers want people who are: Independent thinkers, able to put forward a logical argument, Open minded, Disciplined, Good at problem solving and; Able to pick out the essential from the trivial, not to believe everything you are told.

Jobs you can get with a History qualification:

Archaeologist, Archivist, Broadcast journalist Civil Service administrator, Editorial assistant Information officer, PPC specialist, Politician's assistant, Solicitor, Web content manager, and many more



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Geography

Assessment

There will be three exam papers.

Paper 1: Our natural world

Written exam: 1 hour 30 minutes

70 marks

35% of GCSE

Paper 2: People and Society

Written exam: 1 hour 30 minutes

70 marks

35% of GCSE

Paper 3: Geographical exploration

Written exam: 1 hour 30 minutes

60 marks

30% of GCSE

Exam Board

OCR B

Additional Costs

You may need to buy a revision guide to help with this course. Please see your Geography teacher for more information.

You will be asked to contribute to the cost of fieldwork (PP students will be paid for)

Speak to Mr Wells to find out more!



What you will Study

If you have enjoyed Geography at KS3 and you are interested in environmental issues and current affairs then you will enjoy GCSE Geography. Some of the topics that we cover will be new to you. Some you will have covered at KS3 so will have a good introductory understanding to some topics.

Assessment - You will sit three examination papers at the end of the course. There is no controlled assessment.

Paper 1 will cover all PHYSICAL Geography topics.

Paper 2 will cover all HUMAN Geography topics.

Paper 3 will cover a mixture and is a SKILLS based examination.

We study both Human and Physical Geography. Physical Geography topics studied in Y10 are: Global hazards, Changing Climate, Distinctive Landscapes and Sustaining Ecosystems.

Human Geography topics studied in Year 11 are: Urban Futures, Dynamic Development, UK in the 21st Century and Resource Reliance

You have to go on Physical and Human Geography fieldtrips in order to collect data. These fieldwork skills will be tested in the examination papers.

Jobs you can get with a Geography qualification:

Cartographer, commercial, residential or rural surveyor, environmental manager, exploration geologist, facilities manager geographic information systems manager geomatics/land surveyor, landscape architect, nature conservation officer, recycling officer, tourist information officer, town and country planner, transportation planner, travel agent, waste disposal officer water conservation officer.



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Media Studies

Assessment:

Component One - EXPLORING THE MEDIA (Exam - 40%)

Section A – Media Language and Representation Analysis

Section B – Audience and Industry Analysis

Component Two - UNDERSTANDING MEDIA FORMS AND PRACTICES (Exam - 30%)

Section A- Crime Drama

Section B - Music

Component Three - CREATING MEDIA PRODUCTS (Coursework - 30%)

Here you will produce a print-based product, using computer software. This will require some creativity, as you will be expected to design the product from scratch, take the photos, and digitally manipulate them into looking like a professional media text, that suits a set genre.



What you will Study

This course will get you questioning the world around you, and analyzing how the media manipulates society and the way we think, feel and act. It covers a range of media types, including film, radio, TV, music video, newspapers, magazines and online participatory media. You'll study a variety of exciting case studies from 'Luther' to 'Fortnite', from 'No Time to Die' to 'The Archers' and 'Quality Street'.

There are four main areas of study:

- Use of **media language** (i.e. how does it use things like images, camera angles or layout to create hidden meaning)
- **Representation** (i.e. how does the text present things like age, gender, ethnicity, etc.)
- **Audiences** (i.e. who is the audience and how does the product target them?)
- **Institutions** (i.e. who makes the product? How do things like funding,
- **Production, marketing** etc. effect the product's success?)

Please note - this is an analytical, essay-based subject: you should **only** choose this subject as an option if you have confident English skills and enjoy essay-based analysis work. The majority of the texts we will study are print-based, not moving image — this is Media Studies, not film studies!

Jobs you can get with a Media qualification:

Social media executive, Computer games tester, Camera operator, Sports Sponsorship, Media sales, Freelance videographer, Marketing executive, TV planner, Publishing, Journalist, Broadcast Journalist, Film Critic, Computer graphics, Graphic designer.



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Religious Studies

Core RE



Assessment

AQA Religious Studies Specification A

Paper 1 – Study of Religions: Christian Beliefs and Practices, Islamic Beliefs and Practices – 1 hour 45 minutes

Paper 2 – Themes: Relationships and Families, Religion and Life, Peace and Conflict, Crime and Punishment – 1 hour 45 minutes

Exam Board

AQA

Additional Costs

None – But it is advisable to buy a good quality revision guide – The RE Department can provide you with these if required

What you will Study?

ALL students will have one lesson a week of core RE, which is not examined. Students may also opt for a full GCSE in Religious Studies. **Note:** This does not replace the core RE lesson, and the content covered in the two courses is different.

Why study Religious Studies GCSE?

In the multi-faith and multi-ethnic society that we live in, a GCSE in Religious Studies demonstrates an understanding of other cultures and beliefs which is important for managerial roles in later life.

The course is divided into two papers that are both sat at the end of Year 11. You will study Christianity and Islam and then apply the religion to different ethical subjects. Issues that are covered include: abortion, euthanasia, crime and punishment, war and capital punishment.

As well as these 'big questions' we investigate how the law works in the Crime and Punishment module and investigate whether traditional values such as marriage are still relevant in our modern society amongst other topics. RE is a great subject for tackling ethical issues and contains real-life situations that we all may encounter at some point in our own lives.

Jobs you can get with a Religious Education qualification:

Medicine Law Media Politics Army Social Care
Journalism Police Education

You will have to argue from different points of view, and evaluate philosophical arguments. All professions recognise the importance of formulating and understanding differences of opinion. Religious Studies is also a good qualification to take if you want to go to University.



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Health and Social Care

Assessment

This qualification has two mandatory units and a choice of optional units. The externally assessed unit contributes 25% of the marks and the internally assessed units 75% of the marks. The optional units allow us to tailor the course to our pupils needs and future career aspirations; engaging and inspiring pupils of all abilities to achieve.

Exam Board

OCR

Additional Costs

You will need to buy a revision guide

Jobs you can get with a Health and Social Care qualification:

Nurse, Social worker, Youth worker, Nursery Nurse, Teacher, Counsellor
Care assistant Youth offending officer
Paramedic

Cambridge Nationals provide a strong base for progression to Further Education, whether it is on to Level 3 Cambridge Technicals or A Levels, or to an apprenticeship or work.



What you will Study- CNAT Health and Social Care

This option introduces you to the biggest employment sector in the UK, which includes elements of the NHS, local authority adult and child care services, and a range of independent providers which provide care in a variety of settings. You will also develop transferable skills, in particular communication, aspects of team working and other essential life skills.

Mandatory units:

R032 Principles of care in health and social care settings

This is assessed by an exam. In this unit you will learn about the key topics that are important when caring for and protecting people in health and social care.

Topics include:

- The rights of service users in HSC settings
- Person-centered values of care
- Effective communication in health and social care
- Protecting service users and service providers in health and social care settings

R033 Supporting individuals through life events

This is assessed by a Set Assignment. In this unit you will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include:

- Life stages
- Impacts of life events
- Sources of support

R034: Creative and therapeutic activities

In this unit you will research therapies and learn about how they can benefit people. You will also learn about the benefits of creative activities and you will plan and deliver a creative activity to a group or individual.

Topics include:

- Therapies and their benefits
- Creative activities and their benefits
- Plan a creative activity for individuals or groups in a health care, social care or early years setting
- Deliver and evaluate a creative activity



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Sport Studies

OCR Level 2 Cambridge National

Assessment

Exam 40%

Contemporary issues in sport – exam based – taken at the end of the course. Studied throughout the second year. 1 hour 15 min exam – 70 marks (exam board assessed)

Coursework/Practical/ Leadership

Assessment 60%

Performance and Leadership in Sports Activities – practical/coursework based – assessed by their class teacher (centre assessed) in 2 team/individual sports and witness statements are completed. Studied in the first year. Assessed by class teacher – performance, leadership and coursework. 5 tasks, 80 marks

Exam Board

- OCR

Additional Costs

- Revision guide
- Outdoor Adventurous Activity practical activity cost and transport (in the region of £25)



What will you study:

- Barriers in sport
- Solutions to the barriers
- National Governing Bodies
- Role of sport in promoting values
- Major sporting events
- Drugs in sport
- Sporting behaviour
- Popularity of sport
- Technology in sport

Assessed in participation in 2 sports

- Evaluation piece on their participation in 1 sport
- Lesson plan
- Risk assessment
- Delivery of a sport lesson
- Evaluation piece on their leadership lesson

1 optional unit:

Outdoor Adventurous Activities (OAA) – coursework and practical based. Studied in the first year (centre assessed). 4 tasks – 40 marks.

- Coursework piece on provision of 3 OAA activities
- Coursework piece on equipment, clothing, technology and terrain for 3 OAA activities
- Plan and risk assessment 1 OAA activity
- Performance in 1 OAA activity
- Evaluative piece on performance in 1 OAA activity

Potential Careers: Performer, coach, official, event organiser in sport, performance enhancing drug analyst, risk assessor, teacher, promoter, technology creator/analyst in sport, employed by a sporting national governing body, sport development, instructor/trainer, sports journalist, commentator, presenter, sports psychologist, leisure operations and management, sports scientist and many more.



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Statistics

Assessment

There will be two exam papers of 1 hour 30 minutes each. There are two tiers of entry for the papers

Foundation: Grades 1 – 5

Higher: Grades 4 – 9

Exam Board

Edexcel

Additional Costs

You will need to buy a revision guide and a Casio Fx-991Ex1 Scientific Calculator (Approx. £30)

Due to the high level of mathematical content, we recommend this course for pupils studying higher tier Maths. Please speak to Miss Stanger if you are unsure.



What you will Study

Our GCSE (9-1) Statistics qualification incorporates numerous examples of real-life data and contexts, which build skills that students will use in other subjects, such as science and geography.

Based on the principles of the statistical enquiry cycle, students gain a rounded understanding of how to interpret and apply data to a number of scenarios, both across subjects and in the real world



Jobs you can get with a Statistics qualification:

Financial Analyst, Operations Research Analyst, Statistician, Atmospheric Scientist/Meteorologist, Market Research Analyst, Mathematician



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Fine Art

Assessment:

2 Components:

1—Portfolio 60% practical project completed in year 10 AND year 11 Autumn term.

2—Exam—40%. Y11 spring term project with 10 hour timed practical exam.

4 Assessment Objectives worth 25% each.

Exam Board

OCR ART and Design

Additional Costs

We expect all students to purchase a sketchbook and we recommend they buy their own equipment but this is not essential



Why Choose this course?

This is for students that enjoy practical courses, drawing, having fun with recording ideas and trying out new materials and techniques. We follow the Fine Art Course, where the focus is on observational drawing and experimentation with many techniques, using 2D and 3D materials. You also have the opportunity to choose equipment from a wide range of areas: sculpture, printing, painting and photography, media and installation. You will see amazing art through visits to creative spaces or art galleries such as the Tate Modern and take part in creative workshops with artists.

What you will Study?

You will create **2 Components** of work. Component 1 is a Portfolio of Coursework, which is created during year 10 and the first term of year 11. Component 2 is an exam project, with a 10 hour **practical only exam** and 12 week preparation period during Y11.

What will I do in lessons?

You will be given themes as starting points and expected to develop a portfolio of work, whilst studying the work of amazing artists, to explore and develop skills and technique.

How could it help with my future?

This course is excellent preparation for progression to an A Level in Art and Design or a relevant level 3 course. This will not only prepare you for future courses in Art and Design but also the workplace, where creative practitioners follow themes or briefs to meet the expectations of their clients. It could lead towards a career in **fine art, new media, games development, Architecture, photography and video, fashion** and many more...



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Textiles

Assessment:

2 Components:

Component 1: Portfolio- Coursework
60%

Complete in Y10 and Finish in Y11
Autumn Term

Component 2: Practical Exam 40%
Complete in Y11 Spring Term

4 Assessment Objectives for all
Components, each worth 25%

Exam Board: OCR Art and Design

Additional Costs:

Sketchbooks/ portfolio for the projects
of work. Specialist materials can also
be purchased for home use.



What you will Study in GCSE A&D Textiles:

You will learn new and exciting skills and improve the ones you already have.

Work will be project based, where you use fabrics and mixed media to develop ideas and work towards a final piece.

You will develop confidence using the sewing machines. You will explore the work of textile artists, crafts persons and fashion designers from different periods, cultures and traditions.

You will learn traditional techniques, as well as experimenting with materials you might not have considered.

You will visit galleries and museums collecting ideas and inspiration for your projects.

Current projects include – Portraits and Natural Forms for themed Adornments and Corsets.

Potential Careers:

Fashion designer, Theatre costume and design, Textile designer, Print designer, Graphic design, Pattern cutter, Sealer Grader, Retail buyer, Trend forecaster, Footwear designer, Accessory design, Lingerie design, Swimwear designer, Wall-paper/ gift wrap design, Soft furnishings designer

This Course cannot be studied at the same time as GCSE Fine Art – doing so would only result in one GCSE award from the exam boards



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Photography

Assessment:

2 components.

- 1) Portfolio—60% completed in Year 10 and Year 11 autumn term
- 2) Exam—40%. Practical project with 10 hour timed practical test
4 assessment objectives worth 25% each

Exam Board:

OCR Art and Design

YOU CAN STUDY THIS WITH ART

Additional Costs

It would be helpful for students to own their own digital camera, but this is not essential.

Other digital equipment will be provided as well as analogue equipment.



Why Choose this course?

This is for students that enjoy practical courses and Photography whilst having fun with recording ideas, trying out new materials and techniques.

We follow the A&D Photography course, where the focus is on first hand recording and experimentation with a wide range of digital and analogues photography and video.

You can explore photography either from a commercial approach or a more, Fine Art based one, with the possibility to choose from a wide range of materials and equipment that can include printing, projection and installation, animation or video, painting and mixed media processes. You will see amazing Photographic based work through visits to creative spaces or art galleries such as the Tate Modern.

What will I do in lessons?

You will be given themes as starting points and expected to develop a portfolio of work, whilst studying the work of amazing Photography based practitioners.

How could it help with my future?

This course is excellent preparation an A Level in Photography or Graphics or a relevant level 3 course.

It will also prepare you for the workplace, where creative practitioners follow themes or briefs to meet the expectations of their clients.

It could lead towards a career in **new media, games development, Architecture, photography and video, fashion** and many more...



Be Kind — Work Hard — Take Responsibility

Product Design (Design Technology)

Assessment

Practical controlled assessment
Portfolio and Photo-type - 50% of final grade.

2 Hour Written exam - 50% of final grade.

Exam Board

AQA GCSE DESIGN TECHNOLOGY

Additional Costs

We ask for a contribution towards materials for major projects. Cost is dependent on size and quality of materials needed.



What you will Study

Do you love solving problems and being creative? Or maybe you keep coming up with great ideas for new things? If so, studying Product Design will allow you to build up your creativity and your problem solving, planning, and making skills. You will gain a valuable understanding of the design process through a range of practical making tasks within our purpose-built workshops, and you will use our industry-standard equipment such as a 3D printer, laser cutters and a range of industrial machines

Product Design is the study of the design, manufacture and evaluation of the products we interact with, our built environment and the clothes we wear. To reflect this, you will choose one course to study related to your career aspirations; Product Design, Electronics, Fashion or Graphics

Jobs you can get with product design:

Product Designers	CAD designers
Interior designers	Furniture designers
Joiners	Carpenters
Machine setters	Graphic designers
Construction managers	Inventors



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Music

Assessment

Controlled Assessment: 60%

Solo Performance (15%)

Ensemble Performance (15%)

Composition 1 (15%)

Composition 2 (15%)

Listening Exam (40%)

AOS 2 – The Concerto Through Time

AOS 3 – Rhythms of the World

AOS 4 – Film Music (10%)

AOS 5 – Conventions of Pop

Exam Board

OCR

Additional Costs

You will need to buy a revision guide



Why Choose this course?

GCSE Music is perfect to study if you play an instrument or sing and want to continue to develop your performing, composing and listening skills in years 10 and 11. You will have plentiful opportunities to perform on your chosen instrument, both on your own and with your peers, and to a range of audiences. You will also have the opportunity to compose using the iMacs in the Music Room and develop your musical technology skills.

What will you do in lessons?

You will learn about a range of musical styles and traditions within the four areas of study: The Concerto Through Time, Rhythms of the World, Film Music and Conventions of Pop.

You will prepare and record two performances on your chosen instrument/s. These performances should be largely equivalent to ABRSM/Trinity/RSL Grade 3.

You will compose and present two original compositions; one in year 10 and a second in year 11, using Music Technology (GarageBand and/or MuseScore).

Jobs you can get with a Music qualification:

Musician	DJ
Music teacher	Music Therapist
Sound Engineer	Singer Songwriter
Music Journalist	Composer
Music Producer	Recording Engineer

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Hospitality and Catering

L2 vocational award

Assessments

Unit 1 enables learners to gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety, and food safety.

External assessment 40%

Unit 2 enables learners to develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively.

Internal assessment, 60%

Additional Costs

You will need to bring in ingredients weekly, some basics such as cooking oil, flour, seasoning, herbs and flavouring will be provided but it is the expectation that the students provide their own ingredients to all of the practical cookery sessions.

A revision guide and/or work book at £20 will also be required.



What you will study

- Hospitality and catering provision
- How hospitality and catering providers operate
- Health and safety in Hospitality and catering
- Food safety in hospitality and catering
- The importance of nutrition
- Menu planning
- The skills and techniques of preparation, cooking and presentation of dishes
- Evaluating cooking skills

You will be able to demonstrate knowledge and understanding from across the various sectors of the industry. Apply skills (including practical skills), knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks linked to the hospitality field. Analyse and evaluate information, making reasoned judgements and presenting conclusions in both a verbal and written format.

For your internal assessment, in line with the examining boards brief you will make a range of food products, prepare, cook and present a menu of two chosen dishes, showcasing your planning, preparation, cooking and presentations of food.

How might this be useful...

You will develop a wide range of cooking skills, advance your technical skills through experience and practice. You will explore and development a good understanding of the Hospitality & Catering industry. This will be useful for a career in this sector and as a stepping stone for personal advancement onto a Level 3 qualification at an FE college.

Jobs you can get with a hospitality qualification

- | | |
|---|--------------------|
| Chef - (hotels, resorts, cruise liners, armed forces etc) | Restaurant Manager |
| Hotel Operators | Barista |
| Head Waiter | Event Co Ordinator |
| Mixologist | Food Buyer |
| Food Technician | Food Caterer |
| Food Development | |



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Drama

Assessment

Component 1: Devising drama, 60 marks, 30%

Component 2: Presenting and performing texts. 60 marks, 30%. Externally assessed by visiting examiner

Component 3: Drama; performance and response. 8-0 marks, 40%

Exam Board

OCR

Additional Costs

You will need to buy a revision guide



Why Choose this course?

This course not only gives you the chance to perform, but also develops valuable skills and techniques. You will develop your knowledge and understanding of the industry and potential careers opportunities for the future. We will create many performance opportunities as well as trip and workshops outside of school hours.

You will gain knowledge and understanding of:

- Style
- Genre
- Structure
- Staging terms
- Performance terminology
- Light/sound/costume/set terminology
- Rehearsal or preparation strategies for building character

You will develop skills in:

- Use of vocal and physical skills
- Use of a range of theatrical conventions
- Designing for lights/sound/costume/set
- Performance analysis
- Evaluation of performance (performers and design elements)
- Research and application
- Reflection



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